



7th Grade English 2026-27

Ms. Fetterolf

Contact Information/Communication:

jfetterolf@hha47.org

Reach me by using the Class Dojo app, email, or Google Voice 443-526-0525

Office Hours/Coach Class:

7:30-8:00 am - Thursdays (or by special appointment)

Goal:

In 7th grade English Language Arts, students will focus on developing strong reading, writing, speaking, listening and thinking skills.

Year At a Glance:

Throughout the school year, students will study, analyze, and explore a variety of texts and themes. During our unit studies, students will be asked to make connections to society, other forms of literature, and themselves. Texts may be accessed through Actively Learn and/or Google Classroom.

This year's units are:

Q1 - *The Diary of Anne Frank: The Play* by Alfred Hackett and Francis Goodrich

Q2 - National History Day

Q3 - *The Giver* by Lois Lowry

Q4 - *Miracles' Boys* by Jacqueline Woodson

Writing

Students will write daily in class in both informal and formal styles throughout the year. The writing process (prewriting, drafting, editing, revising, publishing) will be used as students explore different types of writing and different purposes for writing. Writing skills are critical to succeed in the best Baltimore City high schools and the most prestigious colleges and universities. Specific types of writing in 7th grade include:

- Journal writing
- Expository writing
- Argumentative writing
- Creative writing - narrative and poetry

Note-Taking and Organization

7th grade students are expected to keep a neat folder with their notes and class assignments. They will learn new notetaking styles throughout the year and are expected to refine their skills of taking notes and writing routinely throughout the year.

Speaking and Listening

Academic talk is an important part of my ELA class. Students are expected to speak to each other in an academically appropriate way and to listen actively to what others say. Many assignments involve speaking and listening, including:

- Group Work
- Literature Circles
- Oral presentations (individual and group)
- Whole class discussions and debates
- Socratic seminars

Homework

Students will have nightly homework on paper. This work is important for building vocabulary and reading skills. It should never take more than 15 minutes of focused time per night. If it regularly does, please reach out to me for help. Bring this back and forth daily in your folder.

Ms. Fetterolf's Class Rules:

- Follow the directions the first time they are given.
- Use respectful and appropriate language.
- Respect airtime and personal space.
- Be engaged in learning activities.
- Clean and safe environment.

Student Behavior and Consequences:

Students are expected to behave in accordance with the classroom rules which push us toward kindness, justice and inclusivity. Failure to follow the rules will result in consequences outlined on the Hampstead Hill Consequence Ladder.

- Verbal Warning
- Demerit
- 2nd Demerit
- Restorative Conference/Hallway Conversation +3rd Demerit
- Restorative Room Referral + 4th Demerit
- Detention

Grading

Grades are weighted in the following categories:

- Assessments & Quizzes = 60%
- Classwork = 30%
- Participation/Homework = 10%

Portfolios

Throughout the year, students will be compiling their best work into a 7th-grade portfolio. Students will end the year with 4 portfolio pieces per class.