



# NEWS FROM THE HILL

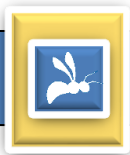
January, 2025



## CELEBRATING CULTURES AT THE INTERNATIONAL BREAKFAST

STORY ON PAGE 4





# WELCOME TO HAMPSTEAD HILL ACADEMY

## Note from Principal Hornbeck

Dear HHA Families,

I recently reread "Tuesdays with Morrie" by Mitch Albom. For decades, that short book has been a classic on how to live your life, inspiring many people to become teachers. This time, I picked up some wisdom I had either missed or forgotten during my first reading:

**"Devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning."**

Who could ask for or hope for more? New, long-time, and former HHA parents and students often remark that they see or miss the sense of community at HHA. There's a saying that people won't remember what you say or do; rather, they'll remember how you make them feel. That rings true, and I believe it's especially true at HHA. We work together to create a community, and I am deeply grateful to have been a part of it for so long. It is not because we are the best at reading, math, or science, and not because our athletic and academic teams compete at the highest levels, and not because we care about attendance, uniforms, or the rules in the handbook. I'm grateful because of the kindness and joy I witness at HHA between hundreds of people every single day. To paraphrase the book again: some people may believe that test scores, trophies, stars, report cards, and new buildings define us. Don't be fooled. "You can't substitute these things for love, gentleness, tenderness, or a sense of community." Here's to a bright and fulfilling 2025, filled with happiness and joy!

## Note from Assistant Principal Anderson



**Assistant Principal Anderson and friends**

### Lost and Found Alert

"Yesterday, you got a new coat, but the very next day, you threw it somewhere, no name, it went to the lost and found, so we gave it to someone special." This is a friendly reminder to please label your child's belongings. With frightful weather outside, it's essential to ensure items can be returned if misplaced.

### Save the Date!

The Harlem Renaissance is coming to town on **Thursday, February 20<sup>th</sup>**.

### Season's Greetings!

This month, the Girl Scouts kicked off Spirit Week with festive fun, including Rudolph the Red-Nosed Reindeer, The Grinch, Kevin McCallister, gingerbread cookies, candy canes, s'mores, and, of course, Mr. and Mrs. Claus. Now that's the spirit! On Saturday, December 14<sup>th</sup>, Ms. Jones and Santa's little helpers spread holiday cheer to the unhoused community. In addition to donations of hats, scarves, and gloves, the students raised over \$670 for this wonderful cause.

### Don't miss the Winter Community Arts

**Night on Thursday, January 9<sup>th</sup> at 5 pm!** Enjoy performances by student musicians, a gallery of student artwork, and a community dinner served by the Culinary Arts Club.



**Principal Hornbeck always takes time to spend with students**



**Ms. Jones and friends spread holiday cheer to those in need**

## VISION STATEMENT

Hampstead Hill seeks to be a safe, nurturing, diverse, family-friendly neighborhood school with rigorous, effective academic programs and exciting, engaging extracurricular activities. We believe all parents want the same thing for their children: more and better opportunities for college and career. We believe in the importance of the arts, and we want our students to be great communicators, listeners and writers. Our students will be forward thinkers, persistent, responsible, caring, dependable and healthy members of the greater community.



## MISSION STATEMENT

Hampstead Hill Academy is a neighborhood public charter school that exists to educate children living in both our attendance area and throughout Baltimore City. Our talented staff uses research-based curriculum to develop and implement rigorous lesson plans that continuously raise the academic bar for our students. Our whole school community is dedicated to working together to challenge our students to succeed in a fair, consistent, just and joyful learning environment.

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Hampstead Hill Academy is operated by the Baltimore Curriculum Project, a local nonprofit organization celebrating more than a decade of service and student learning in Baltimore.

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HHA News from the Hill Magazine is published monthly for the families and community of HHA.

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## IMPORTANT DATES THIS MONTH

- Friday, January 3 – Purple Friday
- Saturday, January 4 – Musical – Mandatory Parent Meeting 1 pm
- Tuesday, January 7 – PTO Meeting 6 pm
- Thursday, January 9 – Latino Parent Focus Group 8:30 am
- Thursday, January 9 – Community Arts Night 5 pm
- Friday, January 10 – Afterschool Snack Sale
- Wednesday, January 15 – Dress Out – White Out for Winter
- Friday, January 17 – Early Release Day
- Monday, January 20 – School Closed – Martin Luther King Day
- Wednesday, January 22 – School Family and Community Council Meeting 3 pm
- Thursday, January 23 – LGR Field Trip
- Friday, January 24 – LGR Recognition Ceremony and Field Trip
- Tuesday, January 28 - Latino Parent Focus Group 3:15 pm
- Friday, January 31 – Dress Out - Latin American Pride

Please check <https://hha47.org/parent-student-calendar/> for the Parent and Student Activities calendars for details.  
Also, check the back of the magazine for event and club flyers.

180 Days of School		
Number of Days in School	Approximate Date	Number of Absences for Your Child to be Considered Chronically Absent
50	11/7	5
75	12/17	7.5
100	2/6	10
125	3/13	12.5
150	4/28	15
180	6/11	18

## MAKE SURE YOUR CHILD IS NOT ON THE DISTRICT'S CHRONICALLY ABSENT LIST

Any student absence for any reason, including excused absences, causes your student to miss valuable instruction time. Baltimore City Schools follows the State of Maryland requirements for reporting absences. If your child misses 10% or more of any portion of the school year, she/he will be put on the chronically absent list for that period of time. For example, if school has been in session 50 days and your child has been absent 5 days, that is 10% of the year so far and she/he would be put on the chronically absent list.

Although even excused absences count towards the chronically absent total, communication with the school is key. Every time your child is out, make sure your child's teacher knows by sending a note in Dojo. Please review the chart to fully understand when your child will be considered chronically absent.

**"What are you going to do today to make it better than yesterday."**

-Unknown



# TOP NEWS STORIES

## HHA IS THE TOP 4 STAR SCHOOL (PSST, CHECK OUT OUR PERCENTILE RANKINGS)

Congratulations to the staff and students for their hard work in achieving this remarkable accomplishment! Of the approximately 1,500 schools in Maryland, only 91 have earned a Five-Star rating. Among City Schools, Poly High School is the sole Five-Star school. Notably, HHA sends dozens of students to Poly every year, allowing the school to take a small share of pride in their continued success.

This year, there are 446 Four-Star schools in Maryland, 11 of which are located in Baltimore City. HHA staff proudly note that the school is the highest-performing institution in the city. Even more significant than the star rating is HHA's percentile rank. The elementary grades performed in the 86<sup>th</sup> percentile statewide, while the middle school achieved an impressive 97<sup>th</sup> percentile rank. Let's go, HHA! Check out the [HHA MSDE Report Card](#).

## INTERNATIONAL BREAKFAST

This year's traditional International Breakfast was a resounding success, bringing our school community together in a celebration of culture, food, and holiday cheer. The PreK and kindergarten students stole the spotlight with their adorable and heartwarming performances of holiday songs, filling the room with joy and spreading festive cheer. It was a beautiful reminder of the unity and diversity that make our school so special.

We extend a special thank you to the parents who generously contributed delicious dishes from around the world. These contributions added a rich variety of flavors and traditions, making the celebration even more meaningful and memorable. A heartfelt thank you to Ms. Castelan and our dedicated staff members, who worked tirelessly before, during, and after the event to ensure everything ran smoothly. Your hard work and attention to detail were evident in every aspect of the event.

We are also grateful to Mr. Lee and Mr. Farber for their insightful and engaging presentations about Hanukkah and Kwanzaa. Your efforts to share these important cultural

celebrations with our families enrich our community and deepen our understanding of the world around us. Thank you for making this event so successful. We look forward to more celebrations and moments of unity in the future!



**Mr. Lee and Mr. Farber talk about Kwanzaa and Hanukkah**

## CLASS SIZE

Large class sizes are a pressing concern for everyone at HHA, as the school is experiencing significant overcrowding. It has been a consistent announcement for the last several years that no one residing outside the attendance area should expect admission for the foreseeable future. The school's staffing and programming budget requires at least 860 students to function effectively but does not necessitate enrollment exceeding 940 students. In other words, while dipping below 860 students would jeopardize staffing and programming, exceeding the necessary number of students puts an undue strain on resources. Each student represents a financial impact of over \$10,000 annually, with funding determined by a complex formula that fluctuates year by year. The school prioritizes conservative budgeting to maintain stability for staff, parents, and students over the long term, avoiding cycles of over-staffing and subsequent layoffs.

Through September 30, 2026, HHA will honor its commitment to admitsiblings of current students, regardless of where families reside within Baltimore City. This long-standing policy, designed to keep families with young children together, will have a diminishing impact on class sizes as no new students are admitted via the lottery in coming years. One indicator of a healthy school community is when staff members choose to enroll their own children at the school. At HHA, any staff member who wishes to do so is permitted to enroll their child. This year, kindergarten enrollment is among the smallest, with just 90 students across three homerooms. The school hopes this trend in lower grades continues, keeping enrollment at 30 or fewer students in each of the 27 K-8 homerooms. However, approximately 20 homerooms currently have over 30 students, with some 2<sup>nd</sup>, 3<sup>rd</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade classes exceeding 35 students in certain content areas.

Key considerations regarding class size include:

- PreK classes are capped at 20 students each, but no contractual cap exists for K-8 classes due to the school's status as a neighborhood-zoned school.
- Families living within the attendance area are guaranteed enrollment.
- Students admitted via the lottery in prior years or those who moved out of zone but remain within Baltimore City are allowed to continue attending HHA.
- No currently enrolled student may be transferred to another school as long as they reside in Baltimore City.

Historically, 2-6 students per grade level leave each year due to relocations outside the county or state. However, with HHA's growing reputation, more families are moving into the attendance zone. One of HHA's goals is to staff all 29 homerooms (including PreK) with highly qualified teachers and maintain class sizes between 28-32 students. In kindergarten and 1<sup>st</sup> grade, assistant teachers reduce the adult-to-student ratio to approximately 1:15. The school is also exploring the addition of three or four assistant teachers in overcrowded grades to further support teachers and students.

To mitigate the challenges of large class sizes, HHA continues to:

- Budget for full-time assistant teachers in kindergarten and 1<sup>st</sup> grade.
- Utilize pull-out services for talent development, gifted and advanced programs, special education, ESOL, and music practices, which often significantly reduce class sizes during those times.
- Employ six full-time substitute teachers to cover more than 850 teacher absences annually, as well as provide coverage for IEP and 504 meetings. This commitment ensures classes are not split or other parts of the day disrupted when a teacher is absent.

Class size has been a frequent topic of discussion at monthly School Family and Community Council meetings this year. Community members are encouraged to join the conversation or reach out directly to Principal Hornbeck at [principalhornbeck@hha47.org](mailto:principalhornbeck@hha47.org)

## VISIT AND TOUR WITH KURT L. SCHMOKE, PRESIDENT OF THE UNIVERSITY OF BALTIMORE

HHA had the honor of welcoming former Baltimore City Mayor and current University of Baltimore President Kurt L. Schmoke last month at an LGP Community Circle, where he delivered remarks. His visit was part of an initiative led by **Voices for Restorative Schools** ([voicesforrestorativeschools.org](http://voicesforrestorativeschools.org)), an organization advocating for the benefits of restorative practices in schools.

Restorative practices have been shown to enhance student performance, teaching, and learning when fully implemented. Legislation supporting this initiative is currently pending for the 2025 legislative session in Annapolis.



## GET YOUR FAMILY BACK IN THE GROOVE

After a busy yet hopefully relaxing holiday season, students and staff are returning to the comfort of routine. Parents are encouraged to ensure that their children reestablish a consistent sleep schedule and arrive at school by 8:00 a.m. each day, ready to learn. As a reminder, second-quarter grades close toward the end of January. Parents should check with their children and teachers to identify any missing or incomplete assignments that need to be submitted before the quarter ends. To contact a staff member, please use the school phone number or email. HHA staff email addresses can be found online at [Staff Contact Roster](#).

## MARTIN LUTHER KING JR. DAY OF SERVICE

Schools will be closed on Monday, January 20<sup>th</sup>, in recognition of the life and service of Dr. Martin Luther King, Jr. Remember, Dr. King's Day is a "day on, not a day off." There are numerous volunteer and service opportunities available throughout the Baltimore metro area. This is an excellent opportunity for HHA middle school students to fulfill their LGP service-learning requirements for the second quarter and to begin accumulating the hours needed for high school graduation.



Middle school students can see Mr. Cobb or Mr. Plunk for information about service opportunities. Families interested in volunteering on King's Day can register at:

- [Civic Works MLK Day of Service](#)
- [VolunteerMatch: MLK Day Opportunities](#)

## PRINCIPAL'S LIST & HONOR ROLL

### 1<sup>ST</sup> QUARTER PRINCIPAL'S LIST AND HONOR ROLL

Students who made either Principal's List or Honor roll for the 1<sup>st</sup> Quarter are listed at the end of news magazine. Congratulations on your accomplishment!



### NO PETS, PLEASE!

This is a reminder that pets are strictly prohibited on school property. While it is acceptable to walk by with a pet on the way

to or from the park, pets are not allowed during drop-off or pick-up times. The rule is in place to ensure the safety and comfort of all students, as some may be scared of or allergic to certain animals. When one person brings a pet during school hours, it may encourage others to do the same, leading to an overwhelming number of pets on the premises. If you have a service animal that must be on school property, please see Mr. Hornbeck for further guidance.



## DON'T BE DANGEROUS!

Our students are in danger when any car double parks or stops to let children out in the middle of the road, especially on the other side of the road in front of the school. Stopping in the middle of the road impedes traffic and results in cars swerving around the parked car, which causes an incredibly dangerous situation and puts our children at risk. There have been several close calls reported online and to HHA. Not only is double parking illegal and subject to an immediate \$260+ fine but the pain and suffering that an injured child, their family, and the person who did not see the child dart out into traffic would be traumatizing for all parties. Just don't do it! Please park your car and walk to drop off and pick up. Always follow Ishmael's directions and the other crossing guards as they work to keep everyone safe and make things efficient.

To show their appreciation, HHA parents bought gift cards for all of the crossing guards. Thank you Mr. Ishmael, Ms. Latoya, Ms. Patricia, and Ms. Linda. You are all so special!



## SCHOOL FAMILY COMMUNITY COUNCIL

Please join us on Wednesday, January 22<sup>nd</sup> at 3 pm for the School Family Community Council (SFCC) meeting. The speaker for the January meeting will be Joe DiSeta, Board Chair of the Baltimore Family Alliance. Mr. DiSeta will give a presentation on the many programs and projects that the alliance is involved. In addition to a speaker, the budget conversation will continue along with issues brought to the council by parents. Mr. Hornbeck and HHA staff will be in attendance. We encourage parent participation, as your input is extremely valuable and helps spread important information throughout the community. Childcare is available for this meeting. SFCC meetings will be held on the third Wednesday of each month. Please refer to the Parent's Calendar for future dates. Look for an email with additional information to be sent.

## NEED-BASED FFG SCHOLARSHIPS AVAILABLE

HHA students will receive a limited number of income-eligible after care scholarships to attend Fitness, Fun, and Games. Scholarships are for students not currently enrolled in FFG. Students in the aftercare program receive academic programming, homework time, outdoor active play time, a snack, and dinner. The program begins at 2:40 pm and concludes at 5:30 pm. Parents pick up their child at school. If you are interested in a need-based scholarship, please see Ms. Castelan for an application.

## COPPERMINE SCHOLARSHIPS AVAILABLE

A limited number of income-eligible scholarships to attend the Coppermine afterschool camp at DuBurns Arena are available. Staff from this sports' camp pick up students at 2:40 pm at HHA. However, there is not a return trip. Parents must pick up at the DuBurns Arena. Special thanks to Mark Larkin of Coppermine for making these scholarships available. Please see Ms. Castelan for more information.

## HHA IS NOW ACCEPTING PROSPECTIVE STUDENT INFORMATION FORMS FOR THE 2025-2026 SCHOOL YEAR

Spread the word to family and friends that information is now being accepted for prospective students for the 2025-2026 school year. You can submit your form for:

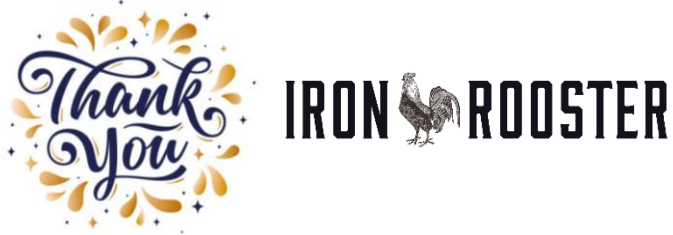
- PreKindergarten
- The HHA Lottery
- A child who is in-zone and plans to attend HHA for the 25-26 school year

Visit this link <https://hha47.org/admissions/> for detailed information. The HHA public lottery for the 2025-2026 school year will be held on Tuesday, February 11, 2025 at 3 pm via Zoom. If for some reason the lottery cannot be held on this date, it will be held on Tuesday, February 18, 2025 at 3 pm via Zoom. A Kindergarten – Grade 8 Prospective Student Lottery Form 2025-2026 form must be submitted by Monday, February 3, 2025 at 5 pm to be eligible for the HHA lottery.



## PTO SERVES UP BREAKFAST TO HHA STAFF

Special thanks to Iron Rooster and the wonderful HHA PTO for serving up such an amazing staff breakfast last month, including a special “meal in a jar” gift for busy teachers to feed their families. Iron Rooster donated the breakfast as a holiday treat to the HHA staff and the PTO and volunteers handled the rest.



## LA ACADEMIA DE PADRES LATINOS

The Latino Parents Christmas Potluck was a joyful celebration of community, filled with delicious homemade dishes and plenty of holiday cheer. Families gathered to share traditional favorites like tamales, sandwiches de Pollo, chocolate caliente, and sweet treats, creating a warm and festive atmosphere. As everyone savored the tasty food, the evening was further enriched with games that brought laughter and friendly competition. It was a heartwarming event, where the spirit of togetherness, good food, and fun made for a memorable holiday gathering. Special thank you to the Salem Church for its partnerships!



## STAFF HOLIDAY DINNER

A great time was had by all at Aliceanna Social Club in Fell's Point during HHA's Staff Holiday Dinner. Special thanks to Carrie Mittenthal for planning the event, and to Ms. Jones for getting the party started!

## SCENES FROM FAMILY ACADEMIC NIGHT - A NIGHT OF LEARNING AND FUN!







## HIGHLANDTOWN TRAIN GARDEN ROLLS ALONG

Joe Manfre and his incredible team of volunteers continue to amaze and delight year after year with the Annual Highlandtown Train Garden, a cherished holiday tradition that brings joy to all ages. Their dedication and creativity transforms the fire station into a miniature winter wonderland, where intricately designed train displays weave through enchanting scenes of snowy villages, bustling towns, and whimsical landscapes. Each detail reflects the magic of the season and the passion of the team behind it.

This year, many of our young students had the opportunity to visit the train garden display, their eyes lighting up with wonder as they took in the intricate details and moving trains. A heartfelt thank you goes out to the parents who helped make these walking field trips possible by volunteering their time. Your support ensures these experiences remain a part of our students' treasured memories.

## NEWS FROM THE BALTIMORE CURRICULUM PROJECT



Last month, the Maryland State Department of Education (MSDE) released its annual star ratings for public schools, which are based on various indicators, including academic achievement, student growth, progress in closing achievement gaps, and overall school climate. When the pandemic began, schools across the country faced significant challenges that affected performance, including disruptions to in-person learning and difficulties with remote instruction. Schools in Baltimore City, where many students come from low-income families, were particularly impacted. As a result, many schools in the area experienced a decline in their star ratings during the early years following the pandemic.

However, the story of the Baltimore Curriculum Project's (BCP) six neighborhood conversion charter schools is one of recovery and resilience. Since 2022, all six BCP schools have increased their total points earned in the Star Rankings, with some making significant strides that resulted in earning an additional star. This remarkable progress is a testament to the dedication of principals, faculty, staff, and parents, as well as the quality and effectiveness of the BCP program.

BCP is pleased to share that Wolfe Street Academy and City Springs Elementary/Middle School, two of the six BCP schools, have increased their Maryland Star Rating for 2023 - 2024. Congratulations to all our schools for your ongoing growth and improvement!



## MSDE Star Ratings

BCP SCHOOLS	2022	2023	2024	% INCREASED
City Springs Elementary/Middle	★★★	★★★	★★★★	+10.6%
Frederick Elementary	★★★	★★★	★★★	+5.2%
Govans Elementary	★★★	★★★★	★★★★	+8.7%
Hampstead Hill Academy	★★★★★	★★★★★	★★★★★	+2.7%
Pimlico Elementary/Middle	★	★★★	★★★	+22.2%
Wolfe Street Academy	★★★★	★★★★	★★★★★	+9.8%



# GRADES PREK - 4 TEAM NEWS

## PREK

**Ms. Klenk and Ms. Kaminaris:** Welcome back from winter break! A big thank you to all the parents who attended or donated food items for the PreK winter holiday celebration. Students had a wonderful time reading *The Gingerbread Man* and decorating gingerbread houses with families. As everyone settles back into routines this month, please remember the importance of being in school on time every day. Students are marked late after 8:10 am. If your child is sick, please call the front office or message your classroom teacher to inform them so the absence can be marked as excused. In January, students will focus on animals, with an emphasis on winter animals and their habitats, such as the Arctic and tundra. Additionally, they will review numbers 1-5 and begin to explore two-dimensional and three-dimensional shapes. By the end of the unit, students should be able to describe, compare, and identify basic shapes.

Please ensure your child has a **labeled** coat to wear to school. Throughout the winter months, students will continue to go outside twice a day, weather permitting. Students do not stay inside solely because it is cold (unless temperatures drop to extreme or below-freezing levels). It is essential that students bring winter gear to stay comfortable during these outdoor periods, which last about 20 minutes each time. Everyone is excited to continue to work with your child in the new year and look forward to a productive and enjoyable month!



*PreK students got into the holiday spirit by dressing up as elves and pretending to shop for a festive feast, all while practicing their counting skills.*

## KINDERGARTEN

**Ms. Maciel, Ms. Wallis and Ms. Villa Parker:** Students had an exciting month in December, filled with learning and fun! They explored new sounds, practiced counting and writing numbers 1–20, identified rhyming pairs, and discussed various holiday traditions. In math, students learned about ordering numbers, comparing sets, and working with number bonds. In reading, they will continue to learn new sounds, read short stories, and answer comprehension questions. Please encourage your child to read their assigned reading book nightly and sign their reading log if they have received one. In Core Knowledge, students learned about different holiday traditions from around the world. They also enjoyed participating in the International Breakfast on December 20<sup>th</sup>, where they performed holiday songs. Additionally, they went on a walking field trip to see the Highlandtown Train Garden. Looking ahead to January, students will enjoy a special presentation about dental hygiene and the importance of taking care of their teeth. Everyone is looking forward to a productive and engaging month. As the weather gets colder, please ensure that all winter items (coats, gloves, hats, etc.) are labeled with your child's first and last name. A helpful skill for students to practice at home is zipping and unzipping their coats independently. Please remember to check ClassDojo and your child's daily green folder for important updates and information.

## GRADE 1

**Ms. Bierley, Ms. Clary Thomas and Ms. Shapiro:** The first-grade teachers hope everyone had a relaxing and enjoyable break! They would also like to extend a big thank you to the PTO for fulfilling so many of their wishes. The students are thoroughly enjoying the new items provided. Everyone had a wonderful time visiting the Train Garden last month, and the teachers were very appreciative of all the parents who joined the walking field trip. It was a great experience for everyone.

Students have been working on various writing projects and are making significant progress in their writing skills. They have also been learning about the solar system and recently completed portfolio projects that showcase their growing knowledge on the topic. As a reminder, children go outside daily for recess. Please ensure your child comes to school dressed warmly and is able to fasten their own coats and tie their own shoes. Even in colder temperatures, exercise and fresh air remain important for their overall well-being. Thank you for your continued support!

## GRADE 2

**Ms. Bonner, Ms. Douglas and Ms. Zoll:** The second-grade team hopes everyone had a healthy and restful winter break and a smooth transition into the new year! They would like to also extend a special thank you to the PTO for fulfilling the teacher wish list items. The students are enjoying these new additions to their daily activities. Additionally, a big thank you to the parents who accompanied the students on the Highlandtown Train Garden field trip in December. The students had a wonderful time exploring the train garden and identifying familiar places and characters. As a reminder, please ensure your student brings a healthy snack each day, as they have a late lunch period. Also, be sure to dress your student appropriately for the cold weather. All families are encouraged to check their student's folders each night and to regularly review updates on ClassDojo for the latest school and classroom information. Happy 2025!



## GRADE 3

**Reading – Ms. Knudsen:** Students continue to use text evidence to justify their answers, develop detailed paragraphs, and identify root words in vocabulary examples. They recently enjoyed an in-school presentation from AquaPartners, where they learned about the adaptations and habitats of Eastern Shore animals.

**Language/Social Studies - Ms. Ahearn Jensen:** Students are working hard! They are learning about the global trade market and how it connects different countries. Keep up the great work!

**Math – Mr. Bradbury:** Students have completed Unit 4 and are now beginning their work on the fraction's unit. Families may notice that their student has brought home a new workbook (3B). The class has skipped ahead to Unit 9 but will eventually return to Units 5 through 8. Parents and guardians are encouraged to check their child's agenda book nightly, as there should be something written in it each evening. Additionally, over 20 students have mastered all of the times tables and were rewarded with an ice cream treat during lunch. It is expected that many more students will achieve this milestone before the end of the second quarter.

**Ms. Smith:** Students completed the division and multiplication unit in math. They learned how to solve two-step word problems and even wrote their own. In social studies, they explored how various groups of people emigrated to the United States and practiced taking detailed notes. In reading, they engaged with a variety of social studies and science content and began exploring the art of poetry writing. The class has been performing well with their checkouts. Ms. Smith is very proud of their progress. Students also enjoyed an in-school field trip with AquaPartners, where they learned about habitats and had the opportunity to examine and touch a variety of fascinating aquatic animals. To wrap up the month, the class celebrated their excellent behavior with a fun board game day.

## GRADE 4

**Reading – Ms. Conrad:** Students have been working diligently! In reading:

- The Crocodiles (Conrad) are reading the fantasy story *The Cat That Walked by Himself* and are practicing summarizing while distinguishing between fact and fantasy.
- The Sharks (Shortman) are reading *Sara Crewe* by Frances Hodgson Burnett and focusing on identifying main ideas and supporting details in passages.
- The Goldfish (Green) are about to begin *Beauty and the Beast*, where they will work on identifying themes and supporting details.

**Language/Social Studies - Ms. Green:** Social studies is coming to an end, making way for science to begin this month. Students have been learning about the events leading up to the American Revolution, focusing on the tensions between the colonists, the king, and British soldiers. They participated in an interactive choose-your-own-adventure game to decide whether they would align as loyalists or patriots in 1770s Boston. Additionally, they analyzed historical documents to explore multiple perspectives on the issue of declaring independence. Science will kick off at the end of the month with the first unit: Soils, Rocks, and Landforms.

**Math – Ms. Shortman:** The Crocodiles and Goldfish are working on Unit 3: Fractions, which covers equivalent fractions, simplifying fractions, adding and subtracting fractions with like denominators, and converting mixed numbers and improper fractions. Their first portfolio project, the Fraction Feast, is coming up soon. In this project, students will create a meal or dessert plate to add fractions up to one whole. The Unit 3 test will be held this month. The Sharks are completing Unit 4: Fraction Operations, which focuses on adding and subtracting unlike fractions, working with mixed numbers and improper fractions, and multiplying fractions by whole numbers. The Unit 4 test is also scheduled for January.



*4<sup>th</sup> grade students learn about camouflage in Nature Exploration class*

# GRADES 5 - 8 TEAM NEWS

## GRADE 5

**Reading – Ms. Pellegrini-Gaither:** The new year is off to a great start!

- The Robins and Owls are continuing their novel study of *Walk Two Moons*. The students will focus on informational writing and literary analysis, culminating in a five-paragraph literary analysis essay at the end of the novel.
- The Pandas are currently reading *Sara Crewe*. They are working on reading fluency, comprehension, vocabulary, and figurative language. This novel will serve as the basis for their next portfolio project: a four-paragraph literary essay.

**Science – Ms. Ruppenthal:** Students are excited to further explore the relationship between the Earth and the Sun. This month, they will enhance their observational and critical thinking skills by studying topics such as Earth's rotation, revolution, and the Sun's influence on climate and seasons. Hands-on experiments and interactive activities will help students visualize concepts like daylight variation and the water cycle. Through group projects, they will develop communication and collaboration skills as they share findings and present their understanding.

**Math – Ms. O'Connor:** After working on adding and subtracting fractions with unlike units, students have started to learn how to find the least common denominator. This foundational skill will continue to be practiced throughout fifth grade and into middle school. Before winter break, students completed a project on the Egyptian number system, discovering its similarities to our own. Following their work on adding and subtracting fractions with unlike denominators, the class will move on to multiplying and dividing fractions.

## GRADE 6

**Humanities – Mr. Farber:** Students are hard at work on their National History Day (NHD) projects, which are due on January 17<sup>th</sup>. They are finalizing their research and annotated bibliographies and will soon begin to create their websites or exhibits. The class will briefly pause their study of *Romeo and Juliet*, which they have been reading for homework, and will resume it after NHD is complete.

**Science – Ms. Poole:** Ms. Poole hopes you had a wonderful winter break and are refreshed and ready to begin 2025! Students will continue to explore the question, **"Where have all the creatures gone?"** They have been investigating various species whose populations have declined, including Dall sheep, red-legged frogs, trees, puffins, and trout. By researching these organisms, students aim to identify potential causes of population changes. Families are encouraged to discuss with their children potential reasons for the decline in many species over the past 30 years.

**Math – Ms. Bentil:** Students will finish Unit 3 by solving percent problems and completing Portfolio Project 3: My Merch Shop. Following this, they will begin Unit 4, which covers Expressions (4A) and Equations (4B). In this unit, students will learn that letters can serve as "stand-ins" for numbers and that math operations are carried out in the same way. They will practice reading, writing, and evaluating expressions while developing and applying formulas. Ms. Bentil looks forward to an amazing 2025 with your students. Happy New Year!

## GRADE 7

**Language Arts – Ms. Neverosky sub for Ms. Locke-Jones:** Students continue to work diligently on their National History Day (NHD) projects. Students are in the "build" phase of their projects. NHD Day is scheduled for Friday, January 17<sup>th</sup>. Families are invited to view the projects on the 17<sup>th</sup> from 12:30 to 1 pm before the early release.

### Winter MAP Testing Schedule

- **Tuesday, January 2:** Math (All Grades)
- **Wednesday, January 3:** Math (All Grades)
- **Thursday, January 16:** Science (Grade 7 and 8)
- **Tuesday, January 21:** ELA (Grade 6 - 8) and Science (Grade 7 and 8)
- **Wednesday, January 22:** ELA (Grade 6 - 8)

### WIDA Testing Schedule

- **Tuesday, January 28:** Reading/Listening
- **Friday, February 3:** Listening
- **Monday, February 11:** Writing

**Science – Mr. Lohrman:** In January, students will learn how to read the periodic table and understand how an element's placement provides information about its structure and its ability to form compounds with other elements. Midway through January, the 8<sup>th</sup> grade students will return to science, and the 7<sup>th</sup> grade students will transition back to history with Mr. Ball. Upon returning to science, students will study the body systems and complete a project where they create life-sized posters illustrating how all the body systems work together.

**Math – Mr. White:** Students will continue to work on Unit 2B: Equations and Inequalities. They will solve linear equations by combining like terms and applying the distributive property. Additionally, they will explore solving and graphing inequalities.



## GRADE 8

**Language Arts – Ms. Kosmer:** The big day is almost here—January 17<sup>th</sup>! Students are working diligently and are excited to present their National History Day (NHD) projects to the judges. They have conducted thorough research, crafted their unifying paragraphs, written their process papers, and are now assembling their presentations. Students may choose to create an exhibit, performance, website, or documentary. During the first two weeks of January, they will focus on building their presentations, which will be evaluated on their connection to the annual theme, Rights and Responsibilities, their effective use of primary and secondary sources, and the creativity and professionalism of their chosen format. This event celebrates their hard work, critical thinking, and passion for history. We can't wait to see the incredible projects they bring to life!

**Pre-Algebra/Algebra 1 – Mr. Edwards:** In January, students will begin a unit on General Functions. In this unit, they will develop their ability to represent, interpret, and apply functions to make sense of quantities in various situations and solve problems. Students will be introduced to new tools for understanding functions, including function notation, domain and range, average rates of change, and mathematical terms for describing key features of graphs.

**U.S. History – Mr. Ball:** Students are excelling as they work their way through the second quarter. After studying the politics of the early United States, they began to analyze the foreign policies of the first few presidents. Students explored the various foreign policy dilemmas the early United States faced and evaluated whether the presidents' responses aligned with George Washington's advice to remain isolated from European conflicts and affairs. The focus then shifted to the presidency of Andrew Jackson, where students assessed his impact on democracy in the United States. To close out the second quarter, they will study Manifest Destiny and the westward expansion.

## LEADERS GO PLACES

### Empowering Middle School Leaders for Real-time Impact and Long-term Change

by Matt Cobb

December 13, 2024

This article is currently available on the Baltimore Curriculum website at <https://www.baltimorecp.org/?s=leaders+go+places>

Twelve years ago, a group of us at Hampstead Hill Academy, a Baltimore Curriculum Project (BCP) neighborhood conversion public charter school in South Baltimore, launched Leaders Go Places (LGP) with our middle school. The initial idea and early funding for the incentive-based program to encourage and empower 6<sup>th</sup> through 8<sup>th</sup> graders to focus on academics, personal development, and positive peer interactions originally came from The Living Classrooms Foundation.

A key component of each LGP gathering – circles, recognition ceremonies, and field trips – is the recitation of “My Five Promises,” which we based on similar objectives at The Living Classrooms. LGP's five promises are:

- I will contribute to the common good.
- I will persevere.
- I will produce quality work.
- I will conduct myself with honor and integrity.
- I will advocate for myself and others.

I've helped lead LGP since the beginning, in addition to my full-time job as HHA's middle school academic coach. Prior, I taught middle school science at HHA for eight years before transitioning into the coach role.

### Empowering Middle School Students Through Leaders Go Places

Our middle school incentive program, LGP, teaches students how to lead. We acknowledge and reward students for scholarship (grade point average or GPA, a new concept for middle schoolers), leadership (good behavior and attendance), and citizenship (community service).

These leadership qualities are critical for student development and the high school admissions process. We believe that every HHA middle school student has the potential to achieve a leadership level every quarter (or roughly every 45 school days). To be “on level”, students must meet all three criteria in scholarship, citizenship, and leadership for that level:

Students also receive one merit for daily on-time attendance and one merit for displaying positive behaviors, like the Five Promises. If a student is tardy or has an unexcused absence, they lose one merit. Any negative behavior (conferences, restorative room referrals, detentions, or suspensions, also mean demerits.


We break down LGP data each quarter by race, gender, homerooms, and special services to analyze our results. Communication is vital to the program's success. We communicate positive and negative student behaviors with teachers and families through our ClassDojo app. Teachers share LGP Progress Reports with students half way through each quarter during a scheduled advisory period.

### Creating Incentives for Adolescent Positive Behaviors and Goal-Setting

We sponsor an LGP recognition ceremony each quarter for students and parents to acknowledge and celebrate their progress in the program. Of course, with middle schoolers, it's all about the swag. Depending on the level and previous recognition, students receive special LGP-branded polo

shirts and fleece jackets, which they may wear as their HHA uniform, fun and practical items, and certificates. Each 6th grader gets an “H” varsity letter on which they pin their LGP pins that designates the levels. Students collect pins to track their levels.

**HHA UPDATE - Leaders Go Places (LGP)** motivates students to achieve rigorous academic goals while fostering a commitment to being active and engaged citizens beyond the classroom. During the first quarter, our students achieved an impressive combined average GPA of 3.67. However, LGP is about more than just grades. It’s about building character and giving back to the community. One way this is accomplished is through the Community Circle. Each Friday, middle school students gather in the gym to review the LGP schedule and hear important announcements. The group reflects on the Five Promises and their significance. A powerful part of Community Circle is when students stand to share apologies and acknowledgments. It is inspiring to see middle school students publicly apologize to a classmate or teacher, or express gratitude to a friend or staff member for their support. These moments foster a sense of connection and strengthen the school community each week.



## LEADERS GO PLACES

- I will contribute to the common good.
- I will persevere.
- I will produce quality work.
- I will conduct myself with honor and integrity.
- I will advocate for myself and others.

In January, students will continue their service-learning projects, which include writing cards and designing “happy mats” for the Cool Kids Foundation. For years, our students have created heartfelt cards for kids undergoing in-patient medical treatment at nearby hospitals. Through an expanded partnership, they now have additional opportunities such as making holiday ornaments for hospital decorations, crafting entertaining “happy mats” for cafeteria trays, and creating no-sew fleece blankets. This year, students also partnered with Sean’s House, providing students the chance to make bracelets for service-learning hours. These bracelets have been widely appreciated and even featured on Sean’s House’s social media.

Even with the challenges of middle school, our students continue to impress us as they strive to embody the Five Promises and “contribute to the common good” through their service projects. Middle school is a unique and transformative time, and our students are making the most of it. As a reward for their efforts, students who are “on-level” for Quarter 2 will be invited to Roundtop Mountain Resort for Snow Tubing on Friday, January 24<sup>th</sup>, after school. A completed waiver is required for participation. Students received the waiver before the winter break, and it must be returned by January 17, 2025.



**Friday, January 24**  
**After School until 9 PM**  
**You need a way to get home at 9 PM.**  
**No one walks home without adult/sib over 18.**



NO CASH

CARD ONLY

## ENRICHMENT

### DRAMA

**Mr. Jones:** This quarter in theatre, students did more than just perform. They had a chance to display their drawing and designing skills. Look at these pictures to the right. They showcase that blocks aren’t just for kids but that they can be used to develop concepts and themes.



### LIBRARY

**Ms. Kannam:** Students are currently learning about how to be safe and kind digital citizens. This is an excellent opportunity to ask your student what they’ve discussed in class, review your family’s online use rules, and explore ways to ensure your child’s online safety. A helpful resource for parents is available at

<https://www.common sense.org/education/family-engagement-resources>

We encourage you to take a moment to explore these tools. Of course, students are doing a TON of reading, both as a group and individually. Excitingly, new books have arrived based on student requests, so keep encouraging your child to dive into their next favorite story. Keep reading!



### PHYSICAL EDUCATION

**Mr. Jaimes:** PreK - 2 students will continue to focus on locomotor skills, and grades 3 - 5 students will continue to develop team strategies playing fitness games. Middle school students will continue to participate in volleyball and basketball units.



## MUSIC

**Ms. Barbee:** Grade 5 and 6 students have been diving deep into the world of music by studying key music elements. This includes exploring dynamics, tone color, articulation, and tempo. After reviewing these concepts, students have had the opportunity to showcase a song of their choice, analyzing and discussing the different music elements present in their selected piece. It's been a fun and educational journey as students continue to deepen their understanding of how these elements shape the music they love.

## INSTRUMENTAL MUSIC

**Ms. Alexander:** Ms. Alexander has enjoyed working with HHA's musicians in 2024, and is excited to see what 2025 will bring. On Thursday, January 9<sup>th</sup> at 5 pm, please join us to celebrate the arts at HHA at the Winter Community Arts Night. There will be performances by grade 5 - 8 strings, woodwinds, brass, and percussion students, student artwork on display in a gallery showcase, and a community dinner prepared by the Culinary Arts Club. On Thursday, March 13<sup>th</sup>, the Community Arts Night will feature returning instrumental music students, with grade 4 and beginning grade 6 guitar students performing. We hope to see you there!

## FOOD FOR LIFE

**Ms. Satterlee:** It's been a busy month in the Food for Life Kitchen. Students are learning about the importance of a balanced diet by tasting and cooking healthy snacks.

## ART

**Ms. Butcher:** PreK and kindergarten students have been having fun in art class making snowmen out of clay, and middle school students have been creating winter landscapes using value techniques.



*Student artwork, as shown, will be on display at the upcoming Community Arts Night*



## NATURE EXPLORATION

**Ms. Riorda:** Quarter 2 brings frog dissections in an 8<sup>th</sup> grade classroom. In preparation to learn about human body systems, students had a jump start by investigating the internal structure of bullfrogs and adding in some comparative anatomy. Grade 6 students are investigating the unique properties of water through outside games and labs in the classroom. Elementary students continue their investigations into different animal adaptations through projects and games, and the youngest students learn about a different animal each week. Be sure to check class Dojo for pictures of their edible creations!



*8<sup>th</sup> grade students do frog dissections in Nature Exploration*

## SUPPORT SERVICES

### SPECIAL EDUCATION

**Ms. Shaffer:** In January, the world of special education focuses on National Braille Literacy Month, which honors the birthday of Louis Braille, the inventor of the Braille system. This month raises awareness about the importance of Braille in providing equal access to education and literacy for students who are blind or visually impaired. Schools and organizations often highlight the role of Braille in empowering students to achieve academic success and independence. It serves as a reminder of the ongoing need for accessible learning materials and the critical role that literacy plays in the lives of all students, regardless of their abilities.

### ELD DEPARTMENT NEWS

The ELD team hopes all of our multilingual learners, families, and school staff enjoyed a restful and rejuvenating winter break. Students will begin annual WIDA testing shortly. Please ensure that your child is well rested and has a good breakfast each day before testing. Thank you for your continued support.

### GIFTED AND ADVANCED LEARNING PROGRAM (GAL)

**GAL Program Note:** Pullout groups are only ONE of the ways the needs of gifted, advanced, and talent development students are met. Teachers and coaches work hard to ensure that student learning needs are met throughout the day, which includes using advanced curriculum and planning challenging enrichment projects in the regular classroom. GAL groups and schedules are flexible and grow and change throughout the year. During January, Ms. Smith and Ms. Guitian will implement an updated GAL schedule to accommodate new students, new projects and rotating curricular options. Please let Ms. Guitian know if you have any questions about GAL programming or scheduling.

**Happenings:** Over the last few months of 2024, elementary GAL students were full of creative energy and ideas inspired by stories. Many 2<sup>nd</sup> grade students read and discussed the novel *Dragons in a Bag*, and some students wrote acrostic poems or created picture dictionaries to accompany their study. Ms. Guitian's 3<sup>rd</sup> grade students have been reading one of two novels: *The Swifts: A Dictionary of Scoundrels* by Beth Lincoln or *Winterhouse* by Ben Guterson. Both stories have young protagonists who discover clues and unlock codes to solve a mystery.

## CLUBS

**As a reminder, students are not permitted to join two clubs that meet on the same day at the same time.**

### NOTIFICATION OF CLUB OPENINGS

Parents will be notified of club openings on grade level Class Dojo pages. If more students sign up for a club than there are openings, a lottery will be held. Students selected will receive a permission slip. If your child does not receive a permission slip, your child was not selected in the lottery.



***Culinary Arts Club  
members prepare for the  
Winter Community Arts  
Night dinner***



## CHESS

On December 4 - 8, a group of ten chess players participated at the K-12 National Chess Championships at the National Harbor. Congratulations to Spencer and Grayson for winning 14<sup>th</sup> place in the U.S. at the bughouse tournament - an opening event on Thursday morning for qualified bughouse gurus before the main event. Because these boys believe challenges are fun and rewarding, Spencer and Grayson proceeded to play 12 rounds of nail-biting blitz on Thursday evening resulting in Spencer getting the next norm in his chess career and Grayson gaining his first blitz rating. The rest of eight players joined Spencer and Grayson on Friday: Adeline, Cameron, Carlos, Hudson, Lincoln, Rhett, Marvin, and Timothy and played their best chess against some of the best players in the country. It was a hard work-intense weekend of great chess, growing close, and making new friends. Many thanks to Principal Hornbeck for making participation at this event possible.



*Choir students performed  
several songs for their parents  
and students in grades 2 – 4*



*Lego club members engage in hands-on learning by designing and constructing with Lego bricks*

## LATINO SELF-DISCOVERY THROUGH ART (AFTER SCHOOL CLUB FOR MULTILINGUAL LEARNERS)

Latino Self-Discovery Through Art is an after-school club designed for multilingual learners, particularly those from Latino backgrounds, to explore and celebrate their identities through creative expression. In a welcoming and culturally inclusive environment, students use various art forms such as painting, drawing, sculpture, and collage to share their stories, emotions, and experiences. The club provides a unique opportunity for students to reflect on their cultural heritage while also discovering new ways to communicate and express themselves.

By blending art with language development, the program encourages participants to strengthen their confidence, connect with peers, and build a deeper understanding of their personal and collective journeys. The focus is on self-expression and empowerment, creating a space where students can explore their roots, celebrate their diverse backgrounds, and develop a sense of pride in who they are. This club not only nurtures artistic skills but also fosters a strong sense of community and belonging.

## FAMILY INFORMATION

### THE COUNTDOWN CONTINUES

- 43% of the school year is completed
- 78 of our 180 student days have passed
- There are approximately 81 school days left until our 3-8 grade students take the MCAP Assessment in reading and math beginning in May, 2025.



Spend some time learning about this state assessment for your child at the Maryland State Department of Education at

<https://marylandpublicschools.org/about/Pages/DAAIT/index.aspx>

## HOW HHA COMMUNICATES WITH FAMILIES

HHA uses the following ways to communicate with families:

- Class DoJo – for parent/teacher communication. Check with your child's teacher for information on how to join.
- Post a monthly news magazine. This is a comprehensive document with information from Mr. Hornbeck, staff, club coordinators, community partners, etc. The magazine is posted monthly at [www.hha47.org](http://www.hha47.org)
- Send out parent emails – please sign up to receive emails at [www.hha47.org](http://www.hha47.org)
- Post information on the HHA Facebook page at <https://www.facebook.com/HampsteadHillAcademy/>
- Check out the HHA website at [www.hha47.org](http://www.hha47.org)
- Parent and Student Calendars at <https://hha47.org/calendar-of-student-parent-events/> - You can set to view in week, month or agenda.
- Staff emails – List of staff email addresses is located at <https://hha47.org/staff-contact-roster/>
- Not sure where to find what, email Ms. Mittenthal at [cmittenthal@hha47.org](mailto:cmittenthal@hha47.org)

**Join Our Email List**

Sign up to receive HHA emails at [www.hha47.org](http://www.hha47.org).  
Look for the icon on the front page of the website  
at the bottom.



## ATTENDANCE

HHA is serious about attendance. Our talented staff cannot teach unless students attend school. There is a district-wide focus on student attendance. Again this year, there will be mandatory hearings at school headquarters for the parents of students with poor attendance. Each month, the news magazine will include this chart so students and parents can review monthly attendance data.

**Congratulations to the 7<sup>th</sup> Grade Team of staff and students for having the highest attendance average for the month of December!**

Month December	Attendance Percent	Yearly	Attendance Percent
HHA Average	95.26%	HHA Average	95.59%
Grade 7	96.83%	Grade 7	97.09%
Grade 1	95.85%	Grade 6	96.35%
Grade 3	95.73%	Grade 3	96.25%
Grade 6	95.64%	Grade 4	96.21%
Kindergarten	95.41%	Grade 1	96.01%
Grade 5	95.33%	Grade 5	95.61%
Grade 4	95.30%	Grade 8	95.59%
Grade 2	94.63%	Grade 2	95.45%
Grade 8	93.57%	Kindergarten	95.20%
PreK	93.50%	PreK	94.34%

## COMMUNITY NEWS

### Birding Tour

Birding Tour \ Saturday, January 25<sup>th</sup>, 8 - 9:30 am; Meet at the southern end of Boat Lake in Patterson Park. Led by Audubon and Baltimore Bird Club. Free for all ages! Registration preferred: [md.audubon.org/events](https://md.audubon.org/events). Register at least 72 hours in advance to borrow binoculars.



New year, new home! Ring in 2025 by joining Live Baltimore at the Winter Trolley Tour on Saturday, February 1<sup>st</sup> at Poly High School. Learn all about the ins and outs of the homebuying journey, take a special tour of Baltimore City neighborhoods and meet with experts across the homebuying industry at the City Living Fair. Trolley Tour attendance qualifies attendees for \$5,000 towards the purchase of a home in Baltimore City. Register for this free event at <https://livebaltimore.com/trolleytour/>



## Principal's List - November, 2024

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Adarkwah-Yiadam, Stephen  
Aguayo Gonzalez, Amelia  
Al Awdi, Jory  
Aldinger, Oliver  
Aleman Cruz, Bryan  
Algin, Lydia  
Almazo, Elena  
Ambrocio Ambrocio, Isabella  
Andrade Martinez, Carlos Alejandro  
Andrews, Sabrina  
Andrews, Savannah  
AnKenbrand, Olivia  
Balomas, Alexander  
Bastiany Mendez, Leilani  
Beaudry, Adeline  
Bektas, Nursel  
Benbow, Brielle  
Biondi, William  
Bober, Silvija  
Bohlen, Tessa  
Bottari, Camilla  
Boyd, Penelope  
Boyd, Zoey  
Bradbury, Ivy  
Braxton, Josiah  
Brock, Raleigh  
Brown, Sloane  
Brown, Jack  
Bujanda, Sebastian  
Cable, Giavanna  
Campbell, Finley  
Candia Hernandez, Miriam  
Cann, Milan  
Cannon, Tori  
Cardillo, Leoni  
Carpenter, Naomi  
Carpio Pineda, Jordy  
Casimiro, Jacqueline  
Castro Orellana, Kendrick  
Cawthon, Caden  
Ceron Gutierrez, Andre  
Cerritos Perez, Fernanda  
Chabot, Celeste  
Chandar, Artemis  
Chandar, Leonidas  
Chimborazo, Ayden  
Christino, Evangeline  
Cielo-Medina, Dana  
Cline, Amelia  
Cohen, Maya  
Coley, Gabriel  
Conney, Deondre  
Cotherman, Greyson

Curran, Jaxon  
De Los Santos, Geovani  
Decker, Ramsey  
Denning, Samuel  
Dobbins, Abigail  
Donahue, Mae  
Drake, Jackson  
Dyer, Hunter  
Enos, Frankie  
Farber, Miles  
Fernandez Bellow, Athena  
Field, Faith  
Fraser, Grace  
Frye, Parker  
Fullmer, Enzo-Emmanuel  
Gaytan Mejia, Julio  
Gibbons, Mae  
Gill, Chase  
Glover, Bradin  
Gomez Astudillo, Louis  
Hairston, Nala  
Hammouda, Imrane  
Hampton-Glunde, Marvin  
Hartnell, Rumi  
Heaney, Caleb  
Heaney, Nolan  
Hernandez, Misael  
Hidalgo, Liliena  
Ho, Lincoln  
Hoffman, Ridley  
Hornung, Harper  
Hudgins, Fiona  
Huffman, Jacob  
Humes, Lennon  
Isaula, Genesis  
Isidoro, Dahlia  
Joda, Amy  
Jolley, Eleanor  
Jones, Bodhi  
Jones, Mark  
Juknevicius, Jack  
Katzenstein, Michael  
Kilareski, Riley  
Knorovsky, Levi  
Knudsen, Wyatt  
Koscianski, Alexander  
Krause, Robert  
Krueger, Colt  
Krueger, Davis  
Kutcher, Netta  
Lam, Amity  
LeCompte, Aria  
Leon-Candia, Christopher

Lieb, Hannah  
Lieb, Hazel  
Lierman Hansel, Elizabeth  
Liu, Jayden  
Lloyd, Morgan  
Macchia, Nora  
Maciel, Eloise  
Maciel, Jake  
Madella, Jacob  
Mah, Madison  
Maloni, Rhett  
Marin Bautista, Ivan  
Marsh, Eva  
Mathioudakis, Leo  
McCartney, Claire  
Mejia Tiu, Emily  
Memoli, Penelope  
Mendez, Dominic  
Menke, Bradley  
Minihan, Casey  
Moll, Riley  
Monserate, Dino  
Moore, Everly  
Morosoff, Alexander  
Moss, Louisa  
Moussa, Annika  
Naasz, Quinn  
Naasz, Violet  
Nash, Avery  
Nelson, Gerard  
Nelson, Levi  
Nelson, Nora  
Neverosky, Dylan  
Nguyen, Minh Anh  
Noble, Shane  
Nunez, Galileah  
Obeng, Enoch  
Obeng, Isaiah  
Obileye, Skylar  
Ochoa Tenezaca, Oscar  
ONeil, Isla  
Osteen, Philip  
Otis, Stella  
Oviedo Barreto, Javierlys  
Page, Hance  
Peabody, Noelle  
Penaherreta Cappolla, Cameron  
Perez, Lucia  
Perez Ambrocio, Melany  
Pettit, Tavin  
Pieschel, Kaya  
Polo, Gabriela  
Polo, Luis



Pomento, Annette  
Pomento, Jonathan  
Popov, Maya  
Porter, Emily  
Pupek, Owen  
Ragland, Ava  
Ramirez Hernandez, Edsson  
Ramirez Linares, Veronica  
Redd, Wesley  
Reddinger, Jonas  
Reddinger, Rye  
Requena Diaz, Mia  
Riddick, Carter  
Rios Galindo, Emely  
Riquelme Saltzberg, Marcelo  
Rivas Duran, Mia  
Rosas Torres, Ethan  
Rose, Harlem  
Ross, Hazel  
Rytina, Aiden  
Sawyer, Ethan  
Schatz, Elliott  
Schick-Vigna, Eleanor  
Schultz, Alejandro  
Schultz, Isabella  
Scott, Maya

Sedlak, Alice  
Sener, Defne  
Serafi, Sophie  
Shaw, Ian  
Shepherd, Jack  
Shiraaf, Afzal  
Singla, Shaurya  
Sink, Andrew  
Sink, Wade  
Sippel, Quinn  
Skrybantovych, Nikita  
Slater, Payton  
Smith, Kali  
Snell, Madeline  
Solano Marcos, Esperanza  
Sotirchos, Athena  
Soto Alvarez, Gael  
Spence, Alexander  
Spencer, Zachary  
Stanton, Zyla  
Stephens, William  
Stith, Aubri  
Szwak, Avery  
Tancraitor, Elayna  
Taylor, Nola  
Tenezaca Quito, Eileen

Thammasathiti, Mayuree  
Thomas, Ella  
Thomas, Karter  
Tyson, Harper  
Tyson, Lennox  
Ulloa Castillo, Daneyri  
Urquhart, Jasper  
Urquhart, Penelope  
Vasquez Krepa, Ivy  
Vaughan, Justice  
Vazquez-Ghozati, Arabella  
Vidovich, Shea  
Vincent, Nora  
Ward, Madison  
Webb, Beckett  
Williams, Brooks  
Wilson, Selah  
Zachmy, Leon  
Zelic, Sead  
Zhao, Yuxi (Selina)  
Zhumi Mendez, Leonardo  
Zurita Soto, Dylan  
Zviman, Liam  
Zviman, Zoey



## Honor Roll - November, 2024

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Aguilar, Franklin  
Amador-Hernandez, Maia  
Arteaga Ramos, Alonso  
Ben Abdallah, Mohamed  
Beresford, Joshua  
Betts, Isaac  
Bohlen, Seth  
Booth, Logan  
Boyd, Taron  
Bravo Romero, Oliver  
Cable, Julian  
Campos, Luka  
Cano-Candia, Claudia  
Connolly, Lola  
Connolly, Brecken  
Contreras, Niko  
Cruz-Gonzalez, Areli  
Desmond, Emerson  
Dickens, Zamari  
Duque, Mathew  
Flores-Venancio, Diego  
Funez Ramirez, Lucas  
Gafar, Rayana  
Garcia Gonzalez, Cynthia  
Garcia Urena, Chrismeyri  
Garcia-Gonzalez, Santiago

Gibbons, Finn  
Hall, Regina  
Hardee, Macy  
Hernandez Parrales, Alexa  
Hernandez-Gonzalez, Daniela  
Hill, Jaxon  
Hollak, Tau  
Hylkema, Benjamin  
Krol, John  
Kutcher, Isaac  
Liu, Ryan  
Madrigal- Galindo, Gael  
Martinez, Carlos  
Mata Orellana, Emanuel  
McCoy, Paige  
Mendez-Pantoja, Brayan  
Moll, Makinzie  
Morris, Aneara  
Morris, Aniyra  
Munoz, Maximiliano  
Nguyen, Thai Son  
Orellana Gaspar, Raquel  
Parris, Yoel  
Pavon Rios, Alondra  
Perez, Liam  
Popham, Ada

Quartana, Charlize  
Ramirez Lopez, Mireya  
Roberts, Harper  
Rodriguez, Emery  
Sampaio, Mia  
Sawyer, Logan  
Schellenbach, Piper  
Schick-Vigna, Owen  
Sheubrooks, Leonard  
Shiraaf, Zafar  
Soto Hernandez, Jaime  
Stephens, Samuel  
Stratton Szmajda, Quinn  
Tilghman, Kelsie  
Vaughan, Damico  
Velasquez Maldonado, Jayden  
Victoriano-Candia, Alexis  
Wahl, Finnegan  
Warren, Ariah  
Webb, Madelyn  
Williams, Ty'Lan  
Wyatt, Dashawn  
Xolalpa Miguel, Camila  
Zamora Barchi, Gia



# Thank You!

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## A Special Thank You to Our Volunteers...

Our PTO Officers: Jill Vasbinder Morrison, Katie Stewart, Glenn Schatz, Jodi Naasz, Angel Connolly, Neil Cotherman, Debbie Menke, Charles Eddington, Rosalia Castelan and Michael Schoonmaker.

Thank you to everyone who chaperoned field trips, attended school meetings, helped with various school activities, etc. and to the following people:

Abby Lighbey

Abby Pena

Adrienne Ekas

Anna Cappolla

Beau Smith

Christine Peterson

David Garcia

Denise Aversa

Isabella Wang

Jess Schoonmaker

Kahealani Chai

Keiona Gorham

Kim Proctor

Lydia Obeng

Nicole Smalley

Rebecca Hall

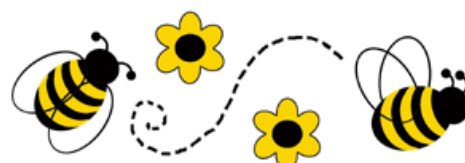
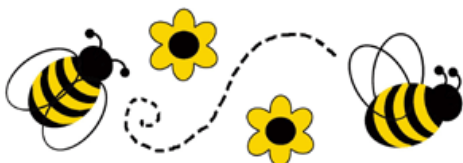
Sonna Roye

Sophie Chan

Tasnim Mohammand

Please remember to sign in when you volunteer so we can acknowledge you on this page.

---





# JANUARY

2025

SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2	3	4
	WINTER BREAK			School Resumes	Purple Friday	
5	6	7	8	9	10	11
		PTO Meeting 6-7:30		Community Arts Night 5-7 PM		
12	13	14	15	16	17	18
		MOBILE DENTIST			NHD	
			Winter White Dress Out \$1		Early Release @ 12:35	
19	20	21	22	23	24	25
	No School		SFCC - Budget 3-4 PM	LGR Field Trip	LGP Ceremony & Field Trip	
26	27	28	29	30	31	1
					Latin American Pride Dress Out \$1	

# PTO DECEMBER UPDATES

December was filled with staff appreciation events and a dose of family fun. We closed out the year with a fantastic family social at Chasseur Tavern with delicious food, fun crafts, and a very special guest! Thank you to Geneva Osteen and Tess Spence for all the time and hard work they put in to resurrect this wonderful holiday tradition!

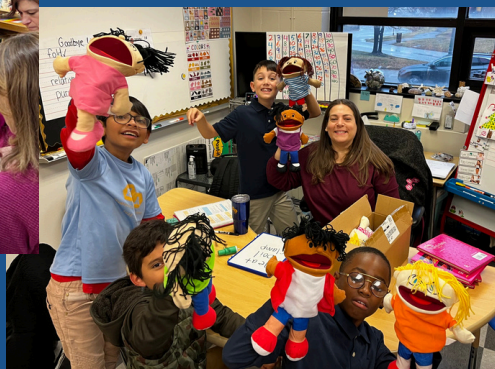
In the New Year, the PTO will kick off planning for our B3 Spring fundraiser. We are also looking ahead to the Someone Special and Me spring dance, Square1 Art fundraiser, and more staff appreciation Initiatives! We hope you will join us to be a part of the fun!



## HOLIDAY STAFF APPRECIATION

As promised, it was a month filled with holiday cheer for the wonderful HHA staff. Many thanks to all the volunteers that helped curate casserole jars for staff gifts, serve breakfast, and fulfill wishlists! A special thank you to Jill Morrison and Nicole Smalley for organizing and executing the Classroom Wishlist Initiative. We were able to fulfill every wish on the list!

A HUGE thank you to Iron Rooster for donating an amazing spread for the staff holiday breakfast!



## JANUARY EVENTS

8 - PTO meeting  
10 - Coffee Hour  
TBD- Restaurant night

## HHA PTO LINK TREE



We invite you to check out our Link Tree. It is home to information on upcoming events, volunteer opportunities, meeting agendas and minutes, and more! This is your go-to resource for all things PTO!

## TRANSLATION AT PTO MEETINGS

In order to ensure all members of our community feel welcome and included, Spanish language translation will be available at all meetings.

### Groceries Giving Back:


Box Tops & Harris Teeter fueling HHA & the PTO


 **Harris Teeter**  
Link (or re-link) your VIC card!



School # 2488 – Hampstead Hill Academy  
Earn for your schools when you shop these brands:



  
Download the app to scan your grocery receipts for points!



Search for Hampstead Hill Academy  
Scan receipts within 14 days!



# PTO DICIEMBRE

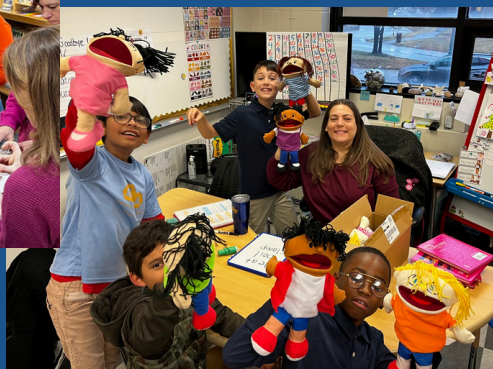
Diciembre estuvo lleno de eventos de agradecimiento al personal con una dosis de diversión familiar. ¡Cerramos el año con un fantástico evento social familiar en Chasseur Tavern con comida deliciosa, artesanías divertidas y un invitado muy especial! ¡Gracias a Geneva Osteen y Tess Spence por todo el tiempo y el arduo trabajo que dedicaron para resucitar esta maravillosa tradición navideña!

En el Año Nuevo, el PTO iniciará la planificación de nuestra recaudación de fondos de primavera B3. ¡También estamos esperando el baile de primavera de Alguien especial y yo, la recaudación de fondos de arte de Square1 y más iniciativas de reconocimiento al personal! ¡Esperamos que te unas a nosotros para ser parte de la diversión!

## DIVERSIÓN NAVIDEÑA



## APRECIACIÓN DEL PERSONAL



Como prometí, fue un mes lleno de alegría navideña para el maravilloso personal de HHA. ¡Muchas gracias a todos los voluntarios que ayudaron a seleccionar los frascos de cazuela para los obsequios del personal, servir el desayuno y cumplir las listas de deseos! Un agradecimiento especial a Jill Morrison y Nicole Smalley por organizar la Iniciativa Classroom Wishlist. ¡Pudimos cumplir todos los deseos de la lista! ¡Muchísimas gracias a Iron Rooster por donar una increíble variedad para el desayuno navideño del personal!

## EVENTOS DE ENERO

8 - reunión del PTO  
10 - hora del café  
TBD- noche de restaurante

## HHA PTO LINK TREE



Te invitamos a ver nuestro nuevo árbol de enlaces. ¡Es el hogar de información sobre próximos eventos, oportunidades de voluntariado, agendas y actas de reuniones, y más! ¡Este será su recurso de referencia para todo lo relacionado con el PTO! .

## TRANSLATION AT PTO MEETINGS

Para garantizar que todos los miembros de nuestra comunidad se sientan bienvenidos e incluidos, habrá traducción al español disponible en todas las reuniones.

### Groceries Giving Back:


Box Tops & Harris Teeter fueling HHA & the PTO


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Link (or re-link) your VIC card!



School # 2488 – Hampstead Hill Academy  
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Scan receipts within 14 days!



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# Programming at the Southeast Anchor Library

*Programas en la biblioteca Southeast Anchor*

January – February 2025  
*enero – febrero 2025*

3601 Eastern Avenue | Baltimore, MD  
410-396-1580



# Adults/Adultos



## **Lawyer in the Library: Immigration Information**

Wednesdays, January 8 & 22, February 12 & 26  
11:00 a.m. – 2:00 p.m.

Legal practitioners from Just Neighbors and World Relief will be available to speak with individuals seeking information on immigration-related matters. Practitioners can provide general information on basic immigration-related inquiries, distribute informational materials, provide referrals, and more. Services will be available in Spanish.

## **Our Time Kitchen: Meal Prepping Workshop**

Monday, January 13, 6:00 p.m.

Join a featured chef from Our Time Kitchen for this dynamic meal prep program designed to help you take control of your nutrition, save time in the kitchen, and enjoy flavorful meals every day. Whether you're looking to start the New Year by eating healthier, establishing goals to save money, or simplifying your cooking routine, this comprehensive program will help participants navigate the sometimes overwhelming world that is the kitchen. Walk away feeling more confident in meal preparation and ensure that you can enjoy delicious, healthy meals every day. Registration required. Register at [prattlibrary.org](http://prattlibrary.org).

## **Passion & Peril Book Club**

Saturdays, January 25 & February 22, 3:00 p.m.

Passion & Peril Book Club explores Romance, Mystery, Suspense, Psychological/Domestic Thrillers, and Paranormal genres. Join us on Zoom or in person. You can find this month's book selection at libraries and on digital platforms like Hoopla, Libby, and KU. Find the Zoom meeting information at [prattlibrary.org](http://prattlibrary.org).

January: *Not So Perfect Strangers* by L. S. Stratton

February: *The Time I Got Drunk and Saved a Demon* by Kimberly Lemmings

## **Discussion: ADHD Hacks for Your Family or You**

Saturday, February 8, 1:00 p.m.

Want to learn a different way to hack your or a family member's ADHD? Have you got a hack or two to share? Join the conversation.

## **Digital Drop-In Clinic**

Wednesday, February 26, 5:30 p.m.

Open for any and all basic technology questions, where we'll do our best to assist you in a relaxed, low-stress environment. Learn how to get library materials, such as e-books and e-audiobooks onto your tablet. Learn about email and social media and how to connect devices to a network, Bluetooth or the cloud. (NOTE: We cannot fix broken equipment or devices.)

## **Abogado en la Biblioteca:**

### **Información sobre la Inmigración**

Miércoles, 8 y 22 de enero, 12 y 26 de febrero

11:00 a.m. – 2:00 p.m.

Profesionales de la ley de inmigración de las organizaciones Just Neighbors y World Relief estarán disponibles para hablar con personas buscando información sobre la inmigración. Los profesionales presentarán información general relacionada a la inmigración, distribuirán panfletos, asistirán con referencias legales, y más. Los servicios estarán disponibles en español.

## **Our Time Kitchen: Taller de preparación de comidas**

lunes, 13 de enero, 6:00 p.m.

Participa en este programa dinámico con un chef de Our Time Kitchen. Toma control sobre su nutrición, ahorra tiempo en la cocina, y disfruta de comidas sabrosas todos los días. Regístrese en [prattlibrary.org](http://prattlibrary.org).

## **Club de Lectura: Pasión y Peligro**

sábados, 25 de enero y 22 de febrero, 3:00 p.m.

El Club de lectura: pasión y peligro explora los géneros de romance, misterio, suspenso, y sobrenatural. Participa en persona o en Zoom. Puedes encontrar las selecciones en la biblioteca o digitalmente en Hoopla, Libby, y KU. Puedes encontrar la información para Zoom en [prattlibrary.org](http://prattlibrary.org).

enero: *Not So Perfect Strangers* de L. S. Stratton

febrero: *The Time I Got Drunk and Saved a Demon* de Kimberly Lemmings

## **Discusión: Trucos de TDAH para Ti y Tu Familia**

sábado, 8 de febrero, 1:00 p.m.

¿Quieres aprender un truco para manejar tu TDAH o el TDAH de tu familia? ¿Tienes un truco para compartir? Participa en la conversación.

## **Clínica Digital Sin Cita Previa**

Miércoles, 26 de febrero, 5:30 p.m.

Nuestra Clínica Digital está abierta para todas las preguntas acerca de la tecnología, y haremos nuestro mayor esfuerzo para asistirle en un ambiente relajado. Aprenda a pedir a préstamo materiales de la biblioteca, como libros digitales y audiolibros directamente a su tableta. Aprenda a utilizar su correo electrónico, redes sociales, u otras aplicaciones de su computadora. Anotación: No se arreglan equipos ni dispositivos dañados.



# Teens/Adolescentes



## Afternoon Anime Club

Tuesdays, January 7 & 21, February 4 & 18, 3:30 p.m.

Hangout with your friends and unwind with some anime themed activities paired with the shows.

## Anime Trivia Competition

Thursdays, January 9 – 30, 3:30 p.m.

Join us for a month of trivia about your favorite anime shows. Find out who knows the most about theme songs, character designs, and special powers as you work your way to the top of the leader board each week.

## Real Ninjas: Learn Fact from Myth

Saturday, January 11, 3:00 p.m.

No lies, no myths, no tall tales or misdirections — only REAL NINJAS. Join Japanese culture expert Charles Dunbar as he helps us separate truth from among thousands of silent rumors about who the ninja were, how they operated, what they could do (and not do), and profile some ninja who actually lived.

## Retro Reads & Reels:

### Teen Book & Movie Club 1990s Edition

Mondays, January 13 & 27, February 10 & 24, 4:00 p.m.

Let's go back to the time of landline phones and beat up sneakers. We'll read popular 1990s titles and see how the movies compare to the books.

January: *The Perks of Being a Wallflower* by Stephen Chbosky

February: *Holes* by Louis Sachar

## iWitness Media & the Movement: Part 1

Saturday, February 8, 1:00 p.m.

Join Wordsmith and the "My Brilliance Shines" Theater Troupe for the production of two short plays! The first play is *AFRO American Newspaper* followed by *Gloria Richardson & The Jet Cover*.

## Anime Club in Spanish

Thursdays, February 13 & 27, 3:30 p.m.

Watch anime with your friends in the afternoon! The shows will be offered in Spanish (dubbed) or in Japanese with Spanish subtitles.

## iWitness Media & the Movement: Part 2

Saturday, February 22, 3:30 p.m.

Join Wordsmith and the "My Brilliance Shines" Theater Troupe for the production of two short plays! First up is *Interviewing Thurgood: Brown vs Board of Education* followed by *Mother of Freedom*.

## Club de Anime en la Tarde

Martes, 7 y 21 de enero, 4 y 18 de febrero, 3:30 p.m.

Acompaña a tus amigos y disfruta de programas y actividades de anime.

## Concurso de Trivia de Anime

jueves, 9 – 30 de enero, 3:30 p.m.

Participa en un mes de trivia sobre tus programas de anime favoritos. ¿Quién sabe más sobre la canción del programa, el diseño de los personajes, y los poderes de los personajes?

## Ninjas en la vida real: aprende los hechos y los mitos

sábado, 11 de enero, 3:00 p.m.

Charles Dunbar, un experto en la cultura japonesa, separará a los hechos de los mitos sobre los ninjas.

## Club de Libros y Películas Retro para Adolescentes: edición 1990s

lunes, 13 y 27 de enero, 10 y 24 de febrero, 4:00 p.m.

Regresaremos al tiempo de teléfonos fijos y zapatillas destartaladas. Leeremos títulos populares de los años 1990 y compararemos los libros con las películas.

enero: *The Perks of Being a Wallflower* de Stephen Chbosky

febrero: *Holes* de Louis Sachar

## iWitness Media y el Movimiento: Parte 1

sábado, 8 de febrero, 1:00 p.m.

Acompaña a Wordsmith y el grupo de teatro "My Brilliance Shines" para la producción de dos obras cortas. La primera obra será *AFRO American Newspaper* seguida por *Gloria Richardson & The Jet Cover*.

## Club de Anime en Español

Jueves, 13 y 27 de febrero, 3:30 p.m.

¡Mira anime con tus amigos por la tarde! Presentaremos los programas en español (con doblaje) o en japonés con subtítulos en español.

## iWitness Media y el Movimiento: Parte 2

sábado, 22 de febrero, 3:30 p.m.

Acompaña a Wordsmith y el grupo de teatro "My Brilliance Shines" para la producción de dos obras cortas. La primera obra será *Interviewing Thurgood: Brown vs Board of Education* y la segunda será *Mother of Freedom*.

# Children & Family/Niños Y Familias

## **Baby & Toddler Storytime**

Tuesdays, 11:00 a.m.

Stories, movement, play, and songs for babies in arms and toddlers together. Come early for playtime. For little ones under two with a favorite adult. All abilities welcome.

## **Family Storytime**

Thursdays, 11:00 a.m.

Stories, movement, songs, and our most fun activities. Come ready to move, laugh, and learn together. For families with children ages 2 – 5. All abilities welcome.

## **Spanish/English Preschool Storytime**

Fridays, 11:00 a.m. & 1:00 p.m.

Stories, movement, songs, and play activities that prepare your child for lifelong learning. For ages 3 – 5 with a favorite adult. All abilities welcome.

## **Monday Wondernoon**

Mondays, 4:00 p.m.

Programming focused on literacy; arts & culture; & family and children services. Children can visit the branch for a new craft project each Monday afternoon.

## **Game On Wednesdays**

Wednesdays, January 8 – 29, 4:00 p.m.

Visit the Southeast Anchor Library for a new gaming experience every Wednesday in January!

## **Kids' Writers LIVE! Angela Dominguez: *Gabby Torres Gets a Billion Followers***

Wednesday, January 15, 4:00 p.m.

Gabby Torres is nine years old and ready to conquer the world. She's already joined the Sea Musketeers, the environmental protection club founded by her idol, Stella Díaz, and plans to be their best (and youngest) member ever. Gabby's latest and greatest idea: start a social media page for her club. But her parents think she's too young! Nothing stops Gabby though... until some online meanies get her in some serious trouble! But she's totally got everything under control all on her own. Right?

Register at [prattlibrary.org](http://prattlibrary.org). All registered in person attendees will receive a FREE copy of the book while supplies last.

## **January 22 Is National Polka Dot Day**

Wednesday, January 22, 10:30 a.m.

Polka dots here...polka dots there...dots, dots, dots, everywhere! Come for a storytime and craft activity featuring polka dots. Wear your favorite polka dots.

## **Black History Month Who's Who**

Tuesdays, February 4 – 25, 4:00 p.m.

Test your knowledge of Black history and sleuthing skills in a Black History Month who's who.

## **Make It Arty Wednesdays**

Wednesdays, February 5 – 26, 4:00 p.m.

Show off your artistic abilities and get creative on Wednesdays at the Southeast Anchor Library!

## **Canciones y Cuentos para Pequeños**

Los martes, 11:00 a.m.

Cuentos, movimientos, juegos y canciones para bebés en brazos y niños pequeños. Llegue temprano o quédese después para jugar. Para niños menores de dos años con un adulto favorito. Todas las habilidades son bienvenidas.

## **Cuentos para Familias**

Los jueves, 11:00 a.m.

Cuentos, movimiento, canciones, y rimas en Inglés y Español. Lleguen listos para moverse y divertirse juntos. Para familias con niños de edades 2 – 5. Todas las habilidades son bienvenidas.

## **Cuentos y Cantos**

Los viernes, 11:00 a.m. y 1:00 p.m.

Disfrute leyendo libros y cantando canciones en inglés y español con nosotros. Se anima a los adultos a participar con el fin de preparar a su hijo para la escuela. Para niños de 3 a 5 años acompañados por un adulto. Todos los niveles son bienvenidos.

## **Lunes de Maravilla**

Los lunes, miércoles, y viernes, 4:00 p.m.

Programas enfocados en alfabetismo, arte y cultura, y servicios para niños y familias. Niños pueden visitar la biblioteca para una manualidad cada lunes.

## **Miércoles de Juegos**

miércoles, 8 – 29 de enero, 4:00 p.m.

Visita la biblioteca Southeast Anchor para disfrutar de un juego nuevo cada miércoles durante el mes de enero.

## **Kids' Writers LIVE! Angela Dominguez: *Gabby Torres Gets a Billion Followers***

miércoles, 15 de enero, 4:00 p.m.

Gabby Torres tiene nueve años y está lista para conquistar el mundo. Ella ya se unió a los Mosqueteros del Mar, el club de protección del medio ambiente fundado por su ídolo, Stella Díaz, y planea ser su mejor (y más joven) miembro. La última y mejor idea de Gabby: crear una página en las redes sociales para su club. ¡Pero sus padres piensan que es demasiado joven! Sin embargo, nada detiene a Gabby... ¡hasta que unos malvados de Internet la meten en serios problemas! Pero ella lo tiene todo bajo control. ¿No?

Regístrate en [prattlibrary.org](http://prattlibrary.org). Todos los participantes registrados recibirán una copia del libro GRATIS, hasta agotar existencia.

## **El 22 de enero es el día nacional de lunares**

miércoles, 22 de enero, 10:30 a.m.

Disfruta de una hora de cuentos y manualidad de lunares. Lleva puesto tus lunares favoritos.

## **Quien es Quien del Mes de la Historia Afroamericana**

martes, 4 – 25 de febrero, 4:00 p.m.

Pon a prueba tu sabiduría del Mes de la Historia Afroamericana.

## **Los miércoles de Arte**

miércoles, 5 – 26 de febrero, 4:00 p.m.

¡Visita la biblioteca Southeast Anchor para diversiones artísticas cada miércoles durante el mes de febrero!

# Anime Club Newsletter

## Boletín del club de anime

Club meetings for January are on:

7th & 21st 3:30-4:30 pm

Los reuniones de enero son:

el 7 y 21 3:30-4:30 pm

### Frieren: Beyond Journey's End



An elf embarks on a magical journey through her past adventures.

-----  
Una elfa emprende un viaje mágico a través de sus aventuras pasadas.

### Mr. Villain's Day Off

Mr. Villain takes his days off very seriously: all relaxation and no work.

-----

El Sr. Villano se toma sus días libres muy en serio: todo relajación y nada de trabajo.



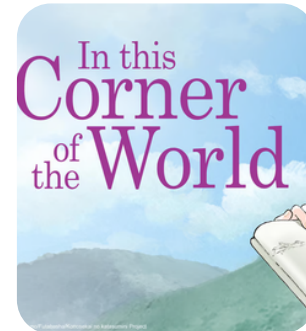
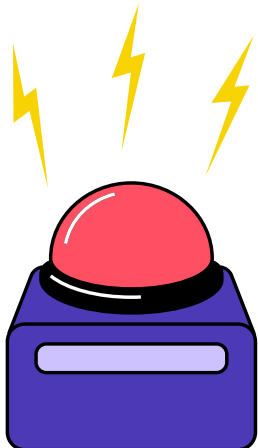
### Trivia!

Challenge your anime knowledge each week to win prizes. A grand prize will go to the person with the most points by the end of the month!

-----

Pon a prueba tus conocimientos de anime cada semana para ganar premios. ¡El gran premio se lo llevará la persona con más puntos al final del mes!

**Thursdays, 3:30 - 4:30 pm**  
**los jueves, 3:30 - 4:30 pm**







# JANUARY

## TEEN PROGRAMS

### Afternoon Anime Club

Tuesdays, January 7th & 21st  
3:30 - 4:30 p.m.

### Anime Trivia Competition

Thursdays, January 9, 16, 23, & 30  
3:30 - 4:30 p.m.



### Real Ninjas: Learn Fact from Myth

Saturday, January 11th, 3:00 - 4:00 p.m.

### Retro Reads & Reels: Teen Book & Movie Club 1990s Edition

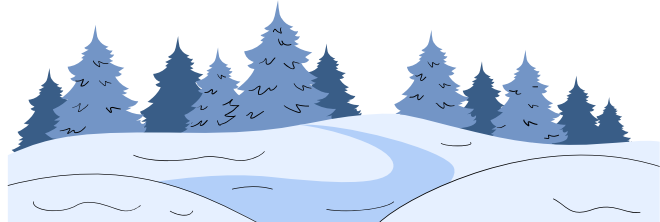
#### The Perks of Being a Wallflower by Stephen Chbosky

Monday, January 13th, 4:00 - 5:00 p.m. (Book Discussion)

Monday, January 27th, 4:00 - 6:00p.m. (Film)



stephen chbosky



# ENERO

## PROGRAMAS PARA ADOLESCENTES

### Club de Anime en la Tarde

martes, el 7 y 21 de enero

3:30 - 4:30 p.m.

### Competencia de trivialidades de anime

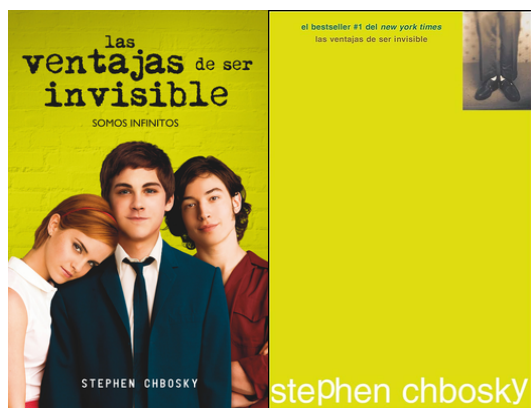
jueves, el 9, 16, 23, y 30 de enero

3:30 - 4:30 p.m.



### Ninjas de verdad: aprendan los hechos de los mitos

sábado, el 11 de enero, 3:00 - 4:00 p.m.



### Lecturas y Películas Retro: Club del Lectura & Película para los Adolescentes

#### The Perks of Being a Wallflower by Stephen Chbosky

lunes, el 13 de enero, 4:00 - 5:00 p.m.  
(lectura)

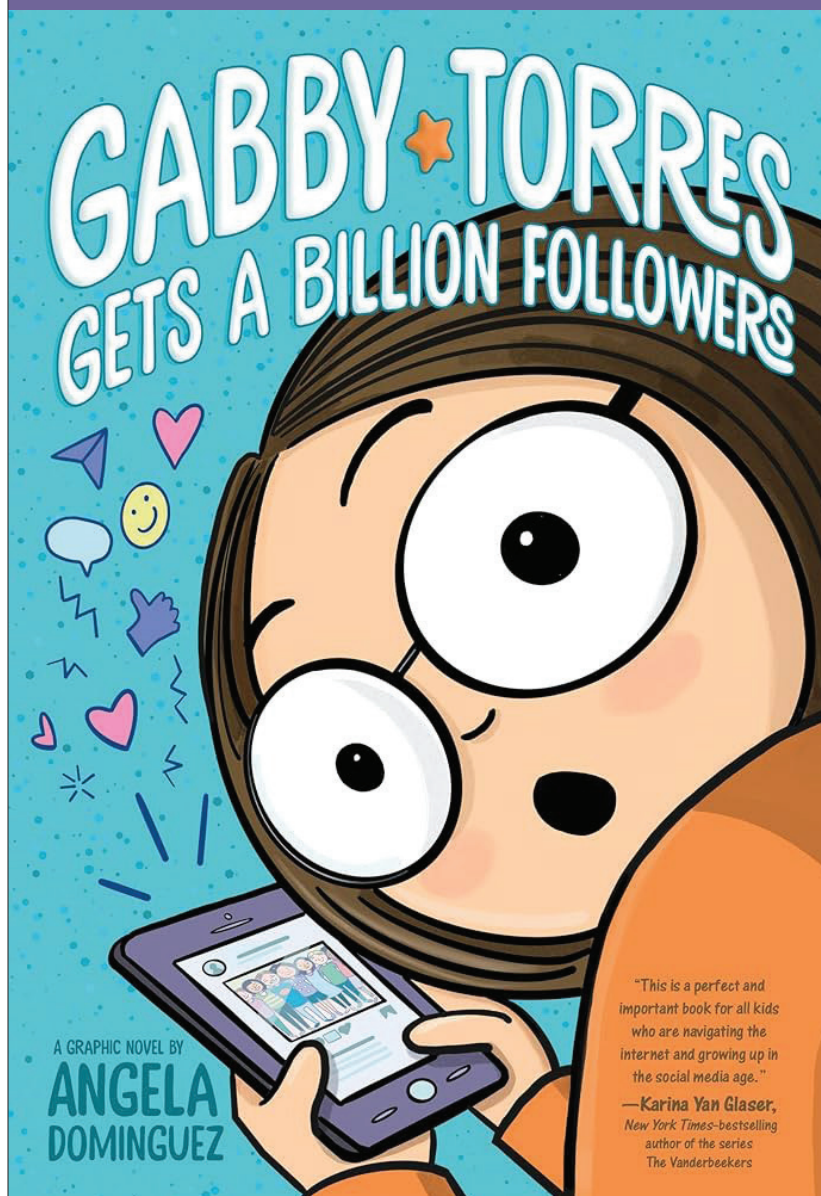
lunes, el 27 de enero, 4:00 - 6:00p.m.  
(película)



ENOCH PRATT *free* LIBRARY  
your journey starts here

**kids**

# Kids' Writers LIVE!



**Angela Dominguez**  
will discuss her  
new book *Gabby  
Torres Gets a Billion  
Followers*.



Gabby Torres is nine years old and ready to conquer the world.

She's already joined the Sea Musketeers, the environmental protection club founded by her idol, Stella Díaz, and plans to be their best (and youngest) member ever.

Gabby's latest and greatest idea: start a social media page for her club. But her parents think she's too young! Nothing stops Gabby though... until some online meanies get her in some serious trouble!

But she's totally got everything under control all on her own.

Right?

All registered in person attendees will receive a FREE copy of the book while supplies last.

## Wednesday, January 15, 4:00 p.m.

**Southeast Anchor Library**  
3601 Eastern Ave.

The free educational and cultural programs at Pratt libraries are made possible by the generous support of donors to the Enoch Pratt Free Library.

[prattlibrary.org](http://prattlibrary.org)

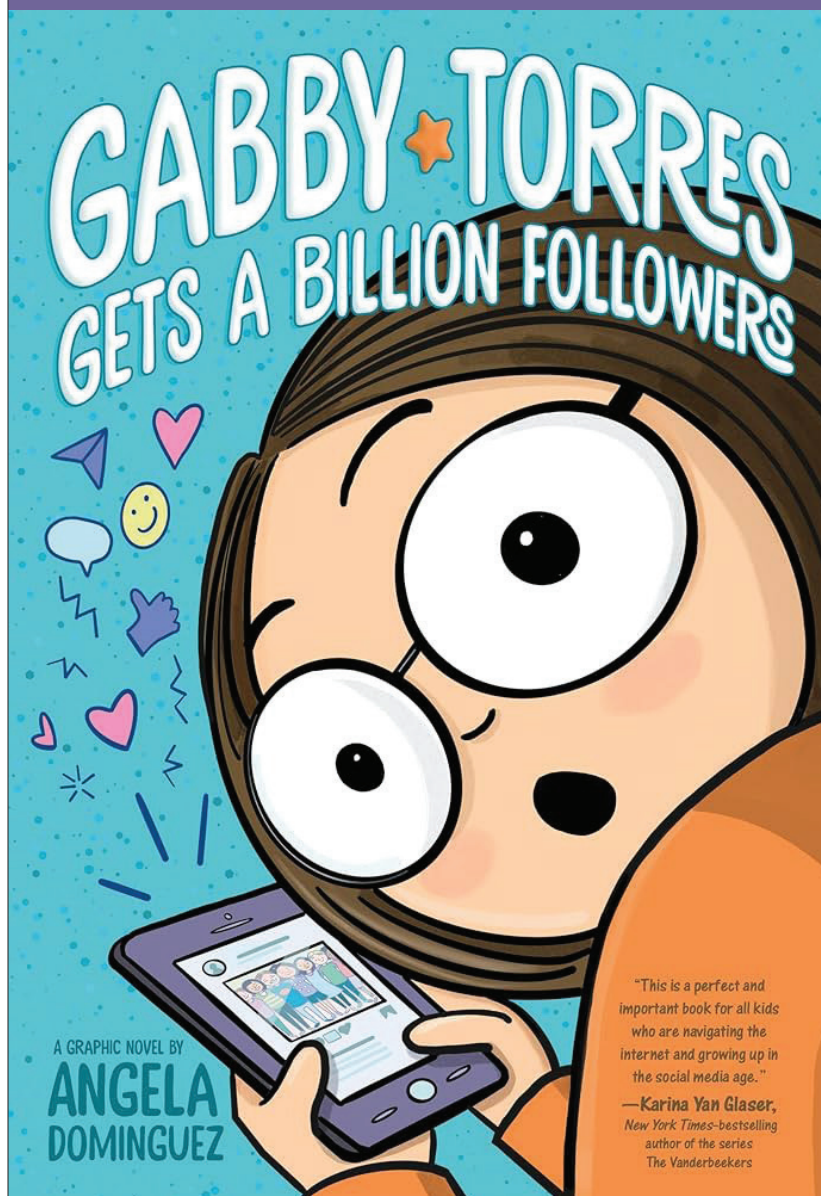




ENOCH PRATT *free* LIBRARY  
your journey starts here

**kids**

# Kids' Writers LIVE!



**Angela Dominguez**  
discutirá su libro  
nuevo, *Gabby*  
*Torres Gets a Billion*  
*Followers*.



Gabby Torres tiene nueve años y está lista para conquistar el mundo.

Ella ya se unió a los Mosqueteros del Mar, el club de protección del medio ambiente fundado por su ídolo, Stella Díaz, y planea ser su mejor (y más joven) miembro.

La última y mejor idea de Gabby: crear una página en las redes sociales para su club. ¡Pero sus padres piensan que es demasiado joven! Sin embargo, nada detiene a Gabby... ¡hasta que unos malvados de Internet la meten en serios problemas!

Pero ella lo tiene todo bajo control.

¿No?

Todos los participantes registrados recibirán una copia del libro GRATIS, hasta agotar existencia.

miércoles, 15 de enero, 4:00 p.m.

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**Southeast Anchor Library**  
3601 Eastern Ave.

[prattlibrary.org](http://prattlibrary.org)



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**kids**

# Cardamom & Clove Henna: Henna Around the World



Where did henna come from? The answer might surprise you! Learn about the different uses of henna in communities around the world with Cardamom & Clove Henna. Leave with a new understanding of henna, and receive your very own henna design while supplies last.

Saturday, January 18, 1:00 p.m.

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3601 Eastern Ave.

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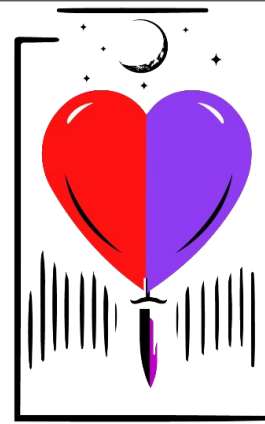
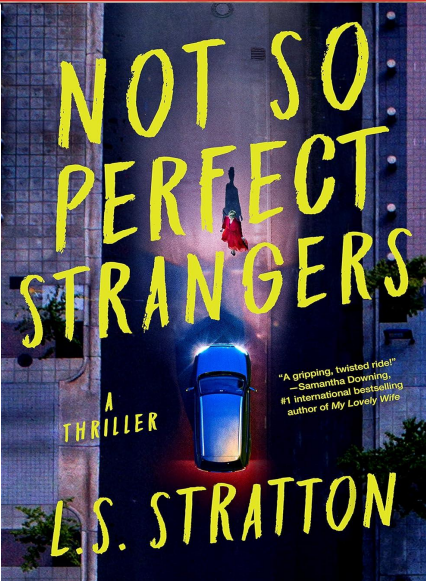




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*free* TO BMORE  
#atthepratt

# Passion & Peril Book Club



PASSION & PERIL  
BOOK CLUB

We will read and discuss ***Not So Perfect Strangers* by L. S. Stratton.**

Passion & Peril Book Club explores Romance, Mystery, Suspense, Psychological/Domestic Thrillers, and Paranormal genres. Join us on Zoom or in person. You can find this month's book selection at libraries and on digital platforms like Hoopla, Libby, and KU.

Happy reading!

**Saturday, January 25, 3 pm, Myerberg Conference Room**

**Southeast Anchor Library**

3601 Eastern Avenue

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Adults



# Our Time Kitchen: Meal Prepping Workshop

Join a featured chef from Our Time Kitchen for this dynamic meal prep program designed to help you take control of your nutrition, save time in the kitchen, and enjoy flavorful meals every day. Whether you're looking to start the New Year by eating healthier, establishing goals to save money, or simplifying your cooking routine, this comprehensive program will help participants navigate the sometimes overwhelming world that is the kitchen. Walk away feeling more confident in meal preparation and ensure that you can enjoy delicious, healthy meals every day.

**Space for these programs is limited; registration required.**

**Scan the QR code to register for that date.**



**Monday, January 13, 6:00 p.m.**  
Southeast Anchor Library  
3601 Eastern Ave.



**Monday, January 27, 6:00 p.m.**  
Our Time Kitchen  
117 W. 24th St.



**Monday, February 10, 6:00 p.m.**  
Walbrook Branch  
3203 W. North Ave.



**Monday, February 24, 6:00 p.m.**  
Light St. Branch  
1251 Light St.

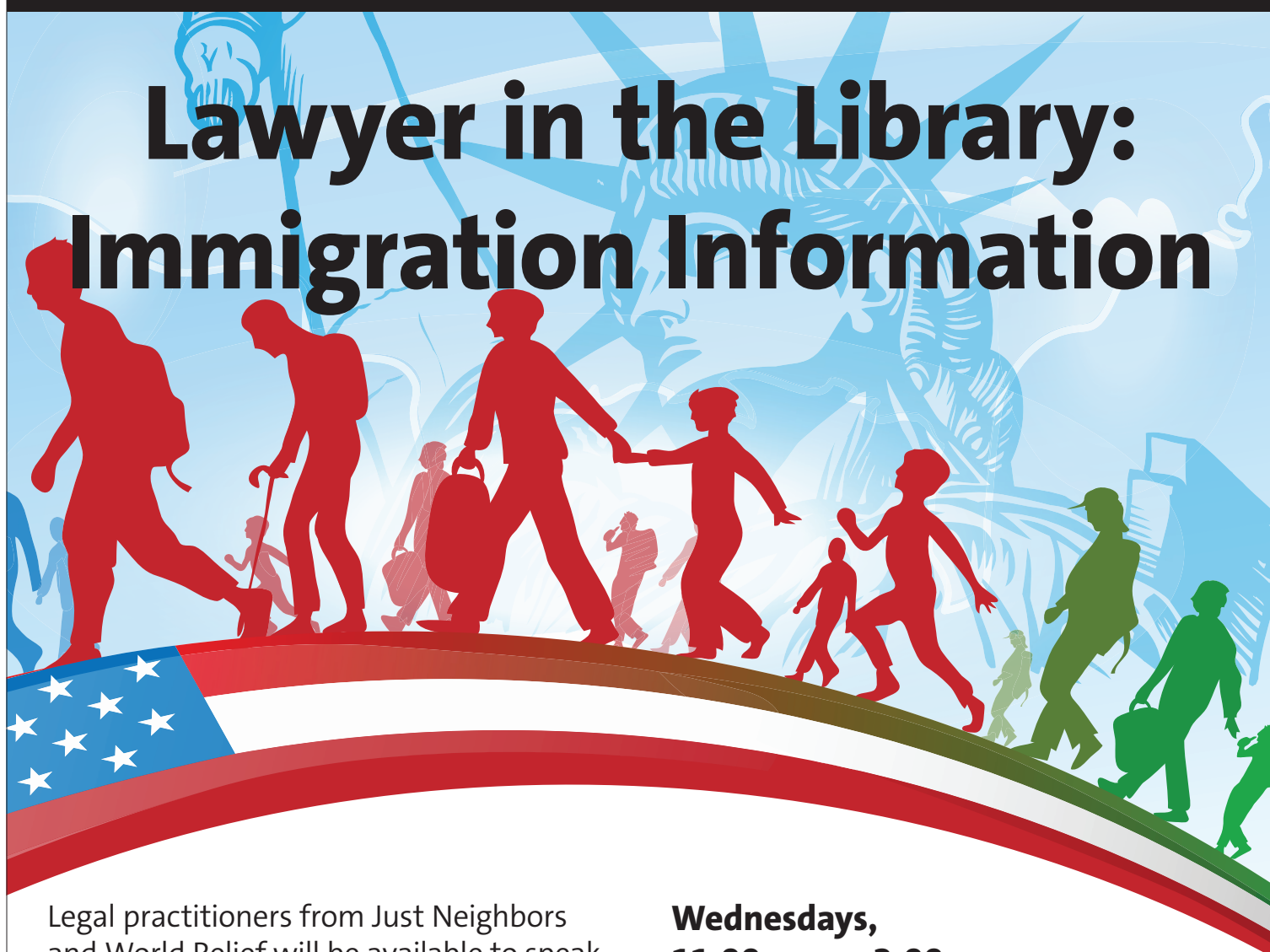
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Adults



# Lawyer in the Library: Immigration Information

Legal practitioners from Just Neighbors and World Relief will be available to speak with individuals seeking information on immigration-related matters. Practitioners can provide general information on basic immigration-related inquiries, distribute informational materials, provide referrals, and more. Services will be available in Spanish.

**Wednesdays,  
11:00 a.m. – 2:00 p.m.**

**January 8 & 22**

**February 12 & 26**

**March 12 & 26**



**Just Neighbors**

world relief®  
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Adults

# Abogado en la Biblioteca: Información sobre la Inmigración



Profesionales de la ley de inmigración de las organizaciones Just Neighbors y World Relief serán disponibles para hablar con personas buscando información sobre la inmigración. Los profesionales presentarán información general relacionada a la inmigración, distribuirán panfletos, asistirán con referencias legales, y más. Servicios serán disponibles en español.

**Los miércoles,  
11:00 a.m. – 2:00 p.m.**

**8 y 22 de enero**

**12 y 26 de febrero**

**12 y 26 de marzo**

 **Just Neighbors**

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# K-12 Breakfast January 2025

Monday		Tuesday	Wednesday	Thursday	Friday
<b>Students must select at least 3 food items.</b>  <b>One item must be a serving of fruit or vegetable.</b>			1  <b>No School!</b> 	2 Breakfast Pizza <b>or</b> Oatmeal Breakfast Bun  100% Fruit Juice Applesauce Cup Assorted White Milk	3 Lemon Bread <b>or</b> Assorted Cold Cereal Wheat Toast  Assorted Fresh Fruit Assorted White Milk
6 Strawberry Banana Yogurt Crunchy Granola Clusters <b>or</b> Strawberry Banana Yogurt Strawberry Chex  Assorted Fresh Fruit 100% Fruit Juice Assorted White Milk	7 Confetti Pancakes <b>or</b> Assorted Cold Cereal Strawberry Chex Applesauce Cup  Assorted Fresh Fruit Assorted White Milk	8 Breakfast Pizza <b>or</b> Assorted Cold Cereal Strawberry Chex  Assorted Fresh Fruit Assorted White Milk	9 Cowboy Bread <b>or</b> Assorted Cold Cereal Strawberry Chex  Assorted Fresh Fruit Assorted White Milk	10 Oatmeal Breakfast Bun <b>or</b> Assorted Cold Cereal Wheat Toast  Assorted Fresh Fruit Assorted White Milk	
13 Peach & Raspberry Yogurt Crunchy Granola Clusters <b>or</b> Peach & Raspberry Yogurt Graham Crackers  Assorted Fresh Fruit 100% Fruit Juice Assorted White Milk	14 Cerealmurst Waffle <b>or</b> Assorted Cold Cereal Graham Crackers Applesauce Cup  Assorted Fresh Fruit Assorted White Milk	15 Breakfast Pizza <b>or</b> Assorted Cold Cereal Graham Crackers  Assorted Fresh Fruit Assorted White Milk	16 Lemon Bread <b>or</b> Assorted Cold Cereal Graham Crackers  Assorted Fresh Fruit Assorted White Milk	17 Croissant w/Apple Butter <b>or</b> Assorted Cold Cereal Wheat Toast  Assorted Fresh Fruit Assorted White Milk	
20  <b>No School!</b> 	21 Confetti Pancakes <b>or</b> Assorted Cold Cereal Strawberry Chex Applesauce Cup  Assorted Fresh Fruit Assorted White Milk	22 Breakfast Pizza <b>or</b> Assorted Cold Cereal Strawberry Chex  Assorted Fresh Fruit Assorted White Milk	23 Cowboy Bread <b>or</b> Assorted Cold Cereal Strawberry Chex  Assorted Fresh Fruit Assorted White Milk	24 Oatmeal Breakfast Bun <b>or</b> Assorted Cold Cereal Wheat Toast  Assorted Fresh Fruit Assorted White Milk	
27 Peach & Raspberry Yogurt Crunchy Granola Clusters <b>or</b> Peach & Raspberry Yogurt Graham Crackers  Assorted Fresh Fruit Assorted White Milk	28 Cerealmurst Waffle <b>or</b> Assorted Cold Cereal Graham Crackers Applesauce Cup  Assorted Fresh Fruit Assorted White Milk	29 Chicken Bites Waffle Flatbread <b>or</b> Assorted Cold Cereal Graham Crackers  Assorted Fresh Fruit Assorted White Milk	30 Breakfast Pizza <b>or</b> Assorted Cold Cereal Graham Crackers  Assorted Fresh Fruit Assorted White Milk	31 Lemon Bread <b>or</b> Assorted Cold Cereal Wheat Toast  Assorted Fresh Fruit Assorted White Milk	

**Options Available Daily  
at Breakfast:**



**Cold Cereal Options-**  
 Apple Cinnamon  
 Cheerios, Multi-Grain  
 Cheerios, Original  
 Cheerios, Cinnamon  
 Toast Crunch, Golden  
 Grahams, Honey Kix

1% White Milk & Fat  
 Free White Milk  
[\(View Nutritional  
Information\)](#)

Menu is subject to  
change

**All grain products are whole  
grain rich.**

## K-8 Lunch Menu January 2025

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Students must select at least three food components from the five food components offered.</p>		<p>1 <b>No School!</b></p> 	<p>2 Spiral Rotini w/Italian Meat Sauce w/Dinner Roll <b>or</b> Pepperoni Pizza Kit Celery Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>3 Cheese Pizza Wedge or Turkey Pepperoni Pizza Wedge <b>or</b> Deli Sandwich Emoji Fries Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>
<p>6 Breaded Mozzarella Sticks Green Beans Assorted Fresh Fruit Assorted Milk</p>	<p>7 Beef Nachos w/ Salsa Cup and Sour Cream <b>or</b> Pepperoni Pizza Kit Fiesta Taco Black Beans Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>8 Spicy Chicken Patty Sandwich <b>or</b> Bistro Box - Lemon Loaf Steamed Broccoli Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>	<p>9 Breaded Drumstick Mac &amp; Cheese <b>or</b> Cheese Stick Celery Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>10 Cheese Personal Pan Pizza Turkey Pepperoni Personal Pan Pizza <b>or</b> Deli Sandwich Steamed Corn Side Salad Assorted Fresh Fruit Assorted Milk</p>
<p>13 New Orleans Chicken w/ Brown Rice w/Dinner Roll Steamed Corn Assorted Fresh Fruit Assorted Milk</p>	<p>14 Chicken Queso Dip w/Tortilla Chips <b>or</b> Pepperoni Pizza Kit Fiesta Taco Black Beans Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>15 Italian Meatball Sub w/Marinara Sauce Cup <b>or</b> Bistro Box - Lemon Loaf Steamed Broccoli Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>	<p>16 Spiral Rotini w/Italian Meat Sauce w/Dinner Roll Celery Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>17 Cheese Pizza Wedge or Turkey Pepperoni Pizza Wedge <b>or</b> Deli Sandwich Carrot Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>
<p>20 <b>No School!</b></p> 	<p>21 Beef Nachos w/ Salsa Cup and Sour Cream <b>or</b> Pepperoni Pizza Kit Fiesta Taco Black Beans Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>22 Teriyaki Chicken w/ Fried Rice <b>or</b> Bistro Box - Lemon Loaf Sweet &amp; Spicy Broccoli Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>	<p>23 Breaded Drumstick Mac &amp; Cheese Celery Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>24 Cheese Personal Pan Pizza Turkey Pepperoni Personal Pan Pizza <b>or</b> Deli Sandwich Steamed Corn Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>
<p>27 Big Bold Burger w/ Boom Boom Sauce Sweet Potato Fries Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>	<p>28 Chicken Cheese Steak Sub <b>or</b> Pepperoni Pizza Kit Vegetarian Beans Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>29 Teriyaki Chicken w/ Fried Rice <b>or</b> Bistro Box - Lemon Loaf Sweet &amp; Spicy Broccoli Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>	<p>30 Spiral Rotini w/Italian Meat Sauce w/Dinner Roll Celery Sticks Side Salad Assorted Fresh Fruit Assorted Milk</p>	<p>31 Cheese Pizza Wedge or Turkey Pepperoni Pizza Wedge <b>or</b> Deli Sandwich Emoji Fries Carrot Sticks Assorted Fresh Fruit Assorted Milk</p>

### Daily Available Lunch

#### Options

#### Milk Options:

1% White Milk, Fat Free  
White Milk, Sometimes  
Fat Free Chocolate  
Milk, Fat Free

Strawberry Milk

(Milk Nutrition)

#### Seasonal Fresh Fruit

Apples, Oranges, Bananas  
(Fruit Nutrition)

(Condiment Nutrition)

All rolls, breads, and  
tortillas are made with  
whole grain.

